This book provides answers for:
Breakthrough Workbook English 1
Breakthrough Workbook Maths 1
Breakthrough Workbook Kiswahili 1
Breakthrough Workbook Science 1
Breakthrough Workbook Social Studies 1
Breakthrough Workbook CRE 1
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INTRODUCTION

The Workbooks

The Breakthrough Workbook series is specifically developed to meet not only the needs of pupils and teachers but also give parents a chance to stay involved in their children’s education thus help in reinforcing classroom skills at home!

How to Use the Workbooks

These are only guidelines on how to use the workbooks to reinforce skills and concept learnt; teachers are encouraged to be more creative in their approach to meet the needs of their classes. Specifically, the workbooks give:

Diagnostic Assessments

Parents can use the exercises in the workbooks to gauge the understanding of their children. Even if parents are not subject specialists, they can easily refer to these answer books and mark their children’s exercises.

Teachers, on the other hand, should try to assess pupils individually from time to time though this can be difficult in a big class. A useful technique is to divide the pupils into groups and give them exercises from the workbooks. The teacher should work with one group at a time, keeping a record of how each pupil in the groups is answering the questions. The pupils who are weak in answering questions should be singled out for remedial work.

Practical Activities

These workbooks have practical activities like drawing, singing and others to keep learning enjoyable and memorable. Parents and teachers should supervise learners to do these activities to enhance the concepts and skills learnt.

Multi-ability Learning

The workbooks contain exercises challenging, multi-ability exercises that give a chance for slow learners to catch up and the gifted ones to have extra work to do. By giving their children several exercises, parents can easily know whether their children are slow or gifted learners. They can then discuss with teachers on the best way to help the pupils.

On the other hand, a teacher using these workbooks should praise the work of less-able pupils, even if they are not entirely correct in their answers. The teacher should correct them gently so that the rest of the class doesn’t make them a laughing stock.
The gifted pupils should be encouraged to work together with less-able ones so that they can help them. Gifted pupils should be given more exercises so that they do not make noise.

The Answer Books

This answer book contains answers for:

- Breakthrough Workbook English 1
- Breakthrough Workbook Maths 1
- Breakthrough Workbook Kiswahili 1
- Breakthrough Workbook Science 1
- Breakthrough Workbook Social Studies 1
- Breakthrough Workbook CRE 1
Unit 1: Letters of the alphabet

1. The alphabet in capital letters
   A. Fill in the missing letters.
   1. DEF  2. QRS  3. JKL
   4. WXYZ
   B. Look and write in capital letters.
   2. CHAIR  3. GIRL  4. BOY
   5. CAT
   C. Write in capital letters.
   2. QUEEN  3. DOG  4. YELLOW
   5. FISH  6. PIG  7. APPLE
   8. BALL  9. GIRL  10. LEG

2. The alphabet in small letters
   A. Fill in the missing letters.
   1. c  2. g h  3. m n
   4. s t  5. y z
   B. Write in small letters.
   2. boy  3. zebra  4. house
   5. ball  6. egg  7. mango
   8. rat  9. pig  10. star

3. Capital and small letters
   A. Fill in the missing small letters.
   a c e f h j k m o p r t u w y
   B. Fill in the missing capital letters.
   B D G I L N Q S V X Z

4. Handwriting
   A B C (open)

5. Pictures of the alphabet
   Fill in the missing letters.
   2. i 3. o 4. o
   5. e 6. i 7. o
   8. u 9. i 10. u
   11. i 12. e 13. a
   14. e 15. a 16. i
   17. u, e, e 18. a 19. a
   20. e, e 21. e 22. a
   23. a 25. a 26. e

Unit 2: Good morning

Greetings and polite language

A. Choose the correct answer from the bracket.
   1. Good morning  2. help, you
   3. morning, are  4. sorry
   5. may

B. Fill in the blanks with the words in the box.
   1. please  2. thank you
   3. goodbye
4. good afternoon 6. excuse me
5. good night 7. good.

C. Fill in the missing letters.
1. o 2. u 3. a
4. e 5. o, i 6. o, o
7. o 8. o 9. a

Unit 3: My home

1. Objects found at home
Write the names.
1. chair 2. clock 3. table
4. plate 5. bed 6. cup

2. Activities at home
A. Fill in the blanks.
2. Kevin
3. Uncle David
4. Chebet
5. Mother
6. Aunt Lela

B. Write seven things you like to do at home.
(open)

C. Fill in the blanks using the word ‘it’.
(all answers have the word ‘it’)

3. This, these
A. Write the missing words.
2. These 3. This
4. These 5. This
6. These

B. Fill in the blanks using ‘this’ or ‘these’
1. These 2. This
3. These 4. This

4. That, those
Fill in the blank spaces.
2. Those 3. That 4. Those

5. More language practice
A. To write these words in plural, add ‘s’.
2. windows 3. bottles
4. houses 5. spoons
6. flowers 7. cups
8. tables 9. hoes
10. pans

B. Copy these letters.
(open)

Unit 4: Our class

1. Classroom objects
A. Fill in the blanks.
1. ruler 2. pencil
3. table 4. door
5. bag 6. window

B. Choose the correct answer.
1. blackboard 2. window
3. bag 4. duster
5. absent 6. read
7. sit 8. timetable
9. register 10. teacher

C. Match using a line
Teacher to ensure that matching is done correctly.
2. Order in class
A. Look and write the missing words.
1. sweep
2. blackboard
3. sit
4. water
B. Fill in the blanks.
2. shut
4. blackboard
6. will
8. go
10. water
3. More language practice
A. Fill in the missing letters.
1. e
2. i
3. a
4. i, a
5. o
6. u
7. o
8. a
9. e, e
B. Draw and colour
C. May, yes

Unit 5: Let’s count
A. How many can you see?
1. three
2. five
3. eight balls
4. two
5. one
6. one
B. Fill in the missing numbers.
1. 2, 5, 7, 9, 14, 17, 18, 23, 25
2. 40, 70, 90, 100
C. Answer these questions.
D. Match Using a line.
Teacher to ensure that matching is done correctly.

E. Count and fill in the blanks.
2. 13
3. 20, twenty
4. 2, two
5. 8, eight
6. 3

Unit 6: Meet my family
1. Family members
A. Answer these questions
1. one, one
2. one
3. Mrs Lunga, teacher
4. doctor
5. three, two
6. five
7. two, two
8. twenty two
B. Draw and write the names of your family members.
(open)
C. Fill in the blanks.
1. aunt
2. cousin
3. uncle
4. nephew
5. niece
6. cousin
7. grandmother
8. grandfather
D. Write four sentences about ‘myself’
(open) Sentences to be grammatically correct.

2. More language practice
A. Fill in the blanks with ‘he’ or ‘she’.
1. He
2. He
3. She
4. She
5. She
6. He
B. Choose the correct answer from the brackets.
1. He  
2. He  
3. She  
4. She  
5. He  
6. He  
7. She  
8. He  
9. He  
10. She  

C. Fill in the missing letters.
1. o  
2. a  
3. u  
4. a, o  
5. i, e  
6. o  
7. a  
8. u  
9. a  
10. o, e  
11. i  
12. e  
13. o  
14. a  
15. o  
16. a  
17. e  
18. i  

D. Write the missing letters of the alphabet.
1. C, D  
2. I, J  
3. p, s  
4. x, y  

E. Copy these patterns.
(open)  

Unit 7: My body  

1. Parts of the body  

A. Fill in the missing letters.
1. a  
2. e  
3. o  
4. e  
5. e  
6. o  
7. o, u  
8. i, e  
9. e  
10. a  
11. o, m  
12. e  
13. o, o  

B. Write the missing words.
1. two  
2. one  
3. two  
4. two  
5. five  

C. Read and do.
(Open)  

D. Look and fill in the blanks.
1. chest  
2. shoulders  

E. Fill in the blanks.
1. b) (open)  
2. b) (open)  
3. eyes, seeing, two  
4. ear, hearing  
5. walking, running  

F. Fill in the blanks.
1. head  
2. eyes  
3. ears  
4. hands  
5. mouth  
6. legs  
7. tongue  
8. two  
9. nose  
10. neck  

2. More language practice  

A. Look at the pictures and fill in the blanks.
1. these  
2. these  
3. these  
4. They  

B. Write the plurals of these words.
1. ears  
2. faces  
3. legs  
4. eyes  
5. heads  
6. thumbs  
7. mouths  
8. noses  
9. tongues  
10. feet  
11. fingers  
12. chests  
13. stomachs  
14. teeth  

C. Copy these words.
(open)
Unit 8: Days of the week and the weather

1. How many days are in a week?

A. Write the missing words.

B. Fill in the blanks.

2. The weather

A. Answer these questions.
   2. rainy 3. windy 4. cloudy

B. Fill in the blanks.
   sunny, rain

C. Join and write.
   (The answers can appear in any order)
   today Friday Thursday Saturday

D. Fill in the blanks.
   1. i 2. o 3. a 4. u 5. a 6. o 7. u 8. e 9. u 10. e 11. o 12. o 13. a 14. e 15. a

E. Let the learner show the different types of weather

Unit 9: Our school

1. Read this

A. Fill in the blanks with the words in the box.
   1. brooms 2. rubbish pit 3. flag 4. uniform 5. playground 6. head teacher

B. Write eight sentences about your school.
   (open) Sentences to be grammatically correct.

C. Fill in the missing letters.
   1. a 2. e 3. e 4. o 5. o 6. i 7. o 8. i 9. i 10. o, o 11. o 12. e 13. i 14. a 15. a

2. Activities at school.

A. What are they doing?
   1. ringing 2. singing 3. playing
B. Write five things you do at school. (open) Sentences must be grammatically correct.

C. Choose the correct answer from the bracket.
1. 2. on 3. between
4. in

D. Accept any correct answers

Unit 10: Colours and shapes

1. Which colour is it?
A. Fill in the blanks.
1. blue 2. red
3. brown 4. green
5. grey 6. yellow
B. Answer these questions.
1. red 2. green
3. white 4. black
5. red 6. (open)
7. white
C. Accept any correct answers.

2. Same and different
A. Read and fill in the blanks.
1. green, white, black 2. blue
3. yellow 4. red
B. Colour me.
(open)

3. Shapes
A. Which shapes are these?
1. circle 2. square
3. rectangle 4. triangle
5. oval 6. star
B. Fill in the missing letters.
1. o 2. u 3. i
4. a 5. a, e 6. c
7. e, e 8. e 9. e, o
10. u 11. e 12. a
C. Name these shapes.
1. oval 2. circle
3. square 4. rectangle
5. triangle 6. star

D. Write these words correctly.
1. oval 2. yellow
3. blue 4. square

Unit 11: Time

1. Let’s read
A. Answer these questions.
1. six 2. half 3. one
4. five 5. nine
B. What time is it?
1. ten 2. half 3. two
C. Show on the clock.
(open)
D. Accept the correct answers

A. Fill in the blanks.
(open) Check on spelling and grammar.
B. Fill in the missing letters.
1. c 2. s 3. n
4. e 5. e, a 6. i
7. y 8. a 9. a
10. o

C. Copy these patterns.
(open)

Unit 12: Months of the year

1. There are twelve months in a year

A. Which is the next month?
1. December 2. May
3. September 4. April
5. August

B. Fill in the blanks using the words in the box.
1. first 2. fourth
3. second 4. sixth
5. third 6. fifth

C. Choose the correct answer from the brackets.
1. July 2. August
3. September 4. October
5. November 6. December

D. Fill in the blanks.
1. twelve 2. January 3. December
4. December 5. (open)

E. Fill in the missing months.
1. February April
   May August
   September November
   December

2. More language practice

A, B, C (open)

D. Add ‘ing’ to these words.
2. walking 3. jumping
4. combing 5. cooking
6. baking 7. dancing

E. Add ‘ed’ to these words.
2. walked 3. jumped
4. combed 5. cooked
6. baked 7. danced

Unit 13: Our clothes

A. What can you see?
1. dress 2. blouse
3. shirt 4. trousers
5. socks 6. tie

B. Fill in the blanks using the words in the box.
1. sweater 2. apron
3. hat 4. belt
5. tie 6. shoes
7. scarf

C. What are they wearing?
1. shoes, tie, coat
2. hat, blouse
D. Fill in the missing letters.
1. o, c 2. e 3. i, r
4. e, l 5. e, s, s 6. e, s

Unit 14: The animals around us

1. Farm animals

A. Answer these questions.
1. hens, ducks 2. eggs
3. cowshed 4. market

B. How many can you see?
2. four ducks 3. one pig
4. two goats 5. one cat

C. Match correctly using a line.
Teacher to ensure that matching is done correctly.

D. Match correctly using a line.
Teacher to ensure that matching is done correctly.

E. Write in plural.
2. rakes 3. cows
4. tools 5. horses
6. pigs 7. sheep
8. hens 9. donkeys
10. hammers

2. More language practice

A. Look and fill in the blanks.
on  in  under

B. Answer these questions.
1. Yes 2. No

C. Join the sentences using the word ‘and’
1. This is a cow and this is a goat.
2. This is a panga and this is a hoe.
3. This is a hen and this is a sheep.
4. This is a girl and this is a boy.
5. This is a hen and this is a duck.
6. This is a rake and this is a hammer
7. This is a cat and this is a dog
8. This is a cup and this is a plate
9. This is a pen and this is a pencil
10. This is a sheep and this is a horse

E. Read and do.
(open)

Unit 15: Travel

A. What can you see in the picture?
Answers to appear in any order
traffic light three boys
three girls a zebra crossing
a man in a car a tree
a car

B. Fill in the blanks. Write ‘yes’ or ‘no’
1. Yes 2. No, bicycle
3. Yes 4. No, a train

C. Add ‘ing’ to the words in bracket.
1. washing 2. crossing

D. Answer the questions correctly.
1. road 2. sky 3. lake 4. hill

E. Copy these sentences.
(open)

F. Draw and colour.
(open)

Unit 16: At the shop

1. Read about Tito

A. Answer these questions.
1. Tito
2. a kilogram of rice
3. money
4. five hundred
5. shopkeeper

B. Fill in the blanks.
1. one
2. five
3. ten
4. fifty
5. hundred
6. five hundred

2. Tito and the shopkeeper are talking

A. Sell to your friend.
(open)

B. Write the plurals.
2. potatoes

3. glasses 4. mangoes 5. classes 6. boxes

C. Copy these sentences in your book.
(open)

3. Some, any

A. Fill in the blanks with ‘Yes’ or ‘No’
1. Yes 2. No 3. Yes

B. Fill in the blanks using the word some
1. Would you like some cakes.
2. Can I have some water.
3. Give me some bananas.
4. Some pupils came late yesterday.
5. Take some oranges if you like.
6. Please have some fruits

C. Fill in the blanks using the word any
(All blanks have the word any)

D. Use ‘some’ or ‘any’ to fill in the blanks.
1. some 2. any
3. some 4. any
5. some 6. any
7. some 8. some
9. some 10. any, some

Unit 17: Wild animals

A. Fill in the blanks.
1. three 2. two monkeys
3. two zebras 4. one
B. Write the plurals.
2. monkeys
3. lions
4. snakes
5. elephants
6. giraffes
7. hyenas
8. antelopes

C. Write ‘Yes’ or ‘No’
1. Yes
2. No
3. Yes
4. No

D. Do these animals live at home or in the forest?
3. home
4. forest
5. home
6. forest
7. home
8. forest
9. home
10. forest
11. home
12. home

E. Fill in the missing letters.
1. u
2. i
3. e
4. a
5. i
6. o
7. o
8. i
9. e
10. a
11. a
12. o
13. u
14. a
15. e

F. Read and copy.
(open)

Unit 18: What people do

A. Choose the correct answer from the bracket.
1. driver
2. pilot
3. doctor
4. teacher
5. carpenter
6. tailor
7. shopkeeper
8. dentist
9. barber
10. nurse
11. farmer
12. fisherman

B. Fill in the blanks using the words in bracket
1. my
2. his
3. theirs
4. ours
5. hers
6. hers
7. ours
8. theirs
9. mine
10. his
11. mine
12. his
13. ours
14. hers
15. yours

Unit 19: The world around us

A. 1. stars and moon
   2. shade, rain, fruits
   3. lakes
   4. stones, sand

B. Fill in the blanks.
2. trees
3. This
4. These
5. This
6. These

C. Match these words with their plurals.
1. leaf
2. tree
3. river
4. stone
5. forest
6. water
7. valley
leaves
trees
rivers
stones
forests
water
valleys
8. glass   glasses
9. branch   branches
10. hill   hills

D. Fill in the blanks.
1. carrying (open)
2. carrying (open)
3. cleaning

E. Use these words to fill in the blanks.
1. trees
2. grass
3. short
4. lake
5. night
6. sun

F. Draw and colour.
(open)

Revision 1

A. Write in big letters.
1. KITCHEN
2. WINDY
3. TALL
4. NEST
5. TABLE
6. BOWL
7. MUG
8. CUP
9. LEAF
10. KNIFE

B. Write in small letters.
1. step
2. comb
3. zebra
4. come
5. near
6. catch
7. yes
8. tree
9. shelf
10. book

C. Fill in the blanks using these words.
1. knife
2. kettle
3. plate
4. spoon
5. cup

D. Write the plurals.
1. brooms
2. dogs
3. cocks
4. eggs
5. fingers
6. dresses

E. Underline the word with the correct spelling.
1. ball
2. cup
3. chair
4. table
5. house
6. girl
7. yellow

F. Fill in the blanks.
(open) Answers must be grammatically correct.

G. Count and write the numbers in words.
1. six
2. five
3. nine
4. seven

H. Write in numbers.
2. 38
3. 44
4. 72
5. 41
6. 57
7. 59
8. 70
9. 99
10. 80
11. 36
12. 86

I. Match correctly using a line.
1. eleven 11
2. thirty three 33
3. sixteen 16
4. twelve 12
5. forty one 41
6. twenty three 23
7. thirty 30
8. fifty six 56
9. thirteen 13
10. twenty seven  27
11. sixty six  66
12. seven  7

Revision 2

A. Choose the correct answer from the bracket.
1. uncle  2. aunt
3. grandfather  4. parents
5. cousins

B. Who am I?
1. teeth  2. nose
3. hair  4. hands
5. fingers  6. ears
7. neck  8. legs

C. How many have you? (Write in words)
(open)

D. Which days of the week are missing?
Monday   Wednesday   Friday

E. Fill in the blanks with these words.
1. on  2. in
3. under  4. beside

F. Answer these questions.
1, 2, 3 (open)  4. green
5. black

G. Add ‘ing’ to these words.
2. walking  3. jumping
4. cleaning  5. running
6. washing  7. picking
8. singing  9. reading
10. climbing

H. Choose the correct answer.
1. This  2. That
3. that  4. Those

I. What is the time?
1. nine/9  2. eight/8
3. ten/10  4. two/2

Revision 3

A. Where do these animals live?
1. lives at home
2. lives in the forest
3. lives at home
4. lives at home

B. Who am I?
1. Pilot  2. Doctor

C. Fill in the blanks.
1. car  2. bus
3. lorry  4. aeroplane
5. train  6. bicycle

Test paper 1

A. Fill in the missing letters using these words.
1. o  2. a, i
3. o  4. e
5. u

B. Use these words to fill in the blanks.
1. night  2. morning
3. evening  4. noon
Test Paper 2

A. Fill in the blanks.

B. Write the missing months.

C. Fill in the blanks.
1. seven 2. Sunday 3. Tuesday 4. Saturday

D. Write the numbers in words.

E. Match correctly using a line.
1. Eyes are for seeing 2. Legs are for walking.
3. Ears are for hearing. 4. A nose is for smelling.
5. Teeth are for biting. 6. Fingers are for pointing.

F. Fill in the missing letters.

G. Fill in the blanks using these words.
1. tie 2. hat 3. socks 4. sweater 5. apron

H. Use the words below to fill in the blanks.
1. aeroplane 2. train 3. cart 4. ship 5. driver

I. Write the plurals of these words.

J. Choose the correct answer from the bracket.
1. moos 2. barks 3. buzzes 4. clucks 5. roars 6. trumpets

C. Write the names of these tools.
1. panga/machete 2. hoe 3. spade

D. Fill in the blanks with these words.
1. windy 2. sunny 3. rain 4. cold
Unit 1: Pairing and matching

- Teacher check

Unit 2: Counting

Exercise 4
1. 1  2. 4  3. 2  4. 5
5. 3  6. 10  7. 6  8. 8
9. 9  10. 7

Exercise 5
1. 2  4  2. 8  3. 1  2  4  7  9  10  4. 4  5

Exercise 6

Exercise 7
Leaves – Bottles
Goats – Triangles
Ducks – Coins
Buttons – Kettle
Bottletops – paint brushes
Plates – Bells
Tomaotes – jugs
Rulers - Keys

Exercise 8
- Teacher check

Exercise 9
- Teacher check

Exercise 10
1. Two  2. Eight  3. One
10. Three

Exercise 11
- Teacher check

Exercise 12
1. 8  2. 2  3. 4  4. 6
5. 9  6. 5  7. 2  8. 4
9. 2  10. 9  11. 8  12. 4

Exercise 13
1. 10  2. 6  3. 9  4. 3
5. 7  6. 5  7. 10. 8. 6

Revision Assignment
1. 6  5  2. 6  9  3. 4  5
4. 4  5. 3  6. 7
7. 1  2  3  4  5
8. 6  7  8  9  10
9. 5 10. 10 11. 4
12. 9 13. 4 14. 9
15. 2 16 – 18. Teacher check
19. One
20. Four 21. Ten 22. 6
23. 2 24. 5

Unit 3: Put together - Add

Exercise 14
1. 8 2. 5 3. 4 4. 7
5. 3 6. 4 7. 9 8. 9
9. 8 10. 2

Exercise 15
1. 8 + 1 = 9 2. 2 + 6 = 8
3. 3 + 6 = 9 4. 3 + 4 = 7
5. 4 + 1 = 5 6. 3 + 3 = 6

Exercise 16
1. 9 2. 9 3. 5 4. 5
5. 6 6. 7 7. 8 8. 7
9. 7 10. 6 11. 7 12. 8
13. 7 14. 8 15. 8 16. 7
17. 8 18. 9 19. 6 20. 5
21. 6 22. 8 23. 9 24. 1
25. 5 26. 6 27. 9 28. 9
29. 9 30. 2 31. 4 32. 4
33. 4 34. 9 35. 3 36. 4
37. 2 38. 3 39. 9 40. 5
41. 6 42. 7

Exercise 17
A.
1. 1 + 8 8 + 1 2. 3 + 4 4 + 3
3. 6 + 3 3 + 6 4. 2 + 0 0 + 2
5. 1 + 4 4 + 1 6. 7 + 2 2 + 7
7. 4 + 5 5 + 4
B.
1. 3 + 2 = 5 2. 4 + 2 = 6
3. 6 + 1 = 7 4. 5 + 3 = 8
5. 9 + 0 = 9 6. 1 + 1 = 2
7. 0 + 1 = 1

Exercise 18
A.
1. 6 2. 6 3. 8 4. 8
5. 9 6. 4 7. 6 8. 5
9. 7 10. 7 11. 3 12. 9
13. 1 14. 8 15. 7
B.
1. 4 2. 5 3. 8 4. 7
5. 9 6. 2 7. 3 8. 9
9. 9 10. 8 11. 6 12. 4
C.
1. 7 2. 6 3. 5 4. 8
5. 4 6. 9 7. 3 8. 9
9. 6 10. 2 11. 8 12. 5
D.
1. 8 2. 5 3. 8 4. 9
5. 6 6. 5
Revision Assignment

1. 3
2. 2
3. 6
4. 6
5. 7
6. 4 + 3 = 7
7. $2 + 1 = 3$
8. $8 + 3 = 3$
9. 7
10. 2
11. 9
12. 5
13. 9
14. 6
15. 3
16. 6
17. 9
18. 9
19. 1
20. 2
21. 1
22. 4

Unit 4: Take away – Subtract

Exercise 19
A.
1. 8
2. 4
3. 0
4. 2
5. 1
6. 1
7. 2
8. 8
9. 1
10. 2
11. 6
12. 3
B.
1. 0
2. 0
3. 1
4. 3
5. 3
6. 1
7. 1
8. 5
9. 3
10. 6
11. 3
12. 7

Exercise 20
A.
1. 5
2. 9
3. $2 - 2 = 0$
4. 4
5. $4 - 3 = 1$
6. $5 - 1 = 4$
B.
1. 2
2. 2
3. 7
4. 5
5. 3
6. 8
7. 4
8. 6
9. 0

Unit 5: Tens and Ones

Exercise 22
A.
1. 2 ones
2. 1 ten and 7 ones = 17
3. 1 ten and 0 ones = 10
4. 1 ten and 3 ones = 13
B.
1. 19
2. 6 ones
3. 8 ones
4. 1 ten and 5 ones

Revision Assignment

1. 4
2. 4
3. 0
4. 3
5. 6
6. 5
7. 5
8. 6

Exercise 21

1. 9, 9
2. 1, 3
3. 3, 3, 9
4. 5, 8, 8
5. 9, 9, 5
6. 6, 4, 6, 4

Revision Assignment

1. 5
2. 1
3. 2
4. 1
5. 1
6. 2
7. 1
8. 1
9. 4
10. 0
11. 4
12. 2
13. 2
14. 6
15. 4
16. 9
17. 4
18. 2
19. 3
20. 1
21. 5
22. 3
23. 9
24. 0
25. 5
26. 6
Exercise 23

A.
1. 12 2. 13 3. 14 4. 15
5. 16 6. 17 7. 18 8. 19
9. 11

B.
1. 11 2. 12 3. 15 4. 17
5. 14 6. 13 7. 16 8. 18

Exercise 24

A.
1. 14 2. 13 3. 12 4. 11
5. 11 6. 14 7. 14 8. 15
9. 15 10. 15 11. 10 12. 12
13. 12 14. 16 15. 17 16. 13
17. 16 18. 11

B.
1. 12 2. 10 3. 19 4. 18
5. 18 6. 15 7. 13 8. 14
9. 16 10. 19 11. 15 12. 17
13. 11 14. 10

Exercise 25

A.
1. 12 2. 12 3. 17 4. 14
5. 14 6. 18 7. 10 8. 11
9. 10 10. 16 11. 13 12. 15

B.
1. 3 2. 18 3. 16 4. 19
5. 13 6. 11 7. 17 8. 14
9. 12 10. 18 11. 14 12. 15

Exercise 26

A.
1. 7 2. 13 3. 11 4. 15
5. 4 6. 2 7. 13 8. 3
9. 14 10. 8 11. 6 12. 11
13. 9 14. 6 15. 7 16. 18
17. 10 18. 6 19. 8 20. 9
21. 11

B.
1. 4 2. 7 3. 12 4. 13
5. 9 6. 15 7. 7 8. 6
9. 16 10. 17 11. 16 12. 13

Exercise 27

A.
1. 7 2. 19 3. 8 4. 10
5. 19 6. 5 7. 17 8. 17
9. 4 10. 7 11. 6 12. 19
13. 18 14. 15 15. 5 16. 19
17. 4 18. 8

Exercise 28

1. 1 ten = 10 2. 3 tens = 30
3. 7 tens = 70 4. 8 tens = 80
5. 5 tens = 50 6. 2 tens = 20
7. 4 tens = 40 8. 9 tens = 90
9. 6 tens = 60 10. 10 tens = 100

Exercise 29

A.
1. 80 2. 50
### Exercise 30

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### Exercise 31

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Revision Assignment

1. 1 ten and 7 ones
2. 6 tens and 0 ones
3. 4 tens and 5 ones
4. 8 tens
5. 57
6. 9 ones
7. 3 tens and 2 ones
8. 15
9. 14
10. 16
11. 13
12. 17
13. 18
14. 13
15. 14
16. 15
17. 16
18. 8
19. 10
20. 5
21. 8
22. 6
23. 9
24. 99
25. 99
26. 50
27. 20

Unit 6: Measurement

Exercise 35


Exercise 36

1. A  2. A
3. bigger 4. same size
5. 6  6. taller
7. A  8. B
9. same size 10. 2

Exercise 37

5. A  6. A

Exercise 38


Exercise 39

5. A  6. B

Exercise 40

• Teacher check

Unit 7: Money

Exercise 41

1. 50 cents 2. 1 shilling
3. 10 shillings 4. 20 shillings
5. 40 shillings 6. 5 shillings

Exercise 42

1. 4 shillings 2. 26 shillings
3. 40 shillings 4. 7 shillings
5. 80 shillings 6. 70 shillings

Exercise 43

1. 7  2. 20  3. 5  4. 30
5. 6  6. 40 7. 28  8. 55

Unit 8: Time and Days

Exercise 44

1. in the morning 2. at night
3. in the evening 4. in the evening
5. in the afternoon
6. teacher check
7. in the morning
8. in the morning and in the evening
9. in the morning

**Exercise 45**
1. Sunday
2. 7
3. Teacher check
4. Teacher check
5. Teacher check
6. Monday
7. Friday
8. Sunday, Tuesday, Thursday, Saturday
9. 5

**Unit 9: Geometry - Shapes**

**Exercise 46**
1. Circle
2. Triangle
3. Rectangle
4. Oval
5. Wavy line
6. Straight line

**Exercise 47**
1. Triangle  2. Circle
3. Rectangle  4. Square
5. 2  6. 8
7. 3  8. 3
9. 0  10. 1
11. 8

**Unit 10: Revision**

--- **Breakthrough Test Paper 1** ---

1. 5  2. 7  3. 3
4. 9  5. 1  6. 2, 4, 5
7. 3, 5, 6  8. 6, 7  9. 1, 2, 5, 6
10. 5, 4, 3  11. 9  12. 9
13. 8  14. 6  15. 8
16. 10  17. 4  18. 7
19. 7  20. 9  21. 6
22. 6  23. 9  24. 9
25. 7  26. 8  27. 7
28. 9  29. 7  30. 9
31. 2  32. 3  33. 1
34. 5  35. 1  36. 2
37. 5  38. 1  39. 1
40. 0  41. Oval  42. Circle
43. Rectangle
44. Triangle
45. Square
46. 8  47. 6  48. 4
49. 4  50. 1

--- **Breakthrough Test Paper 2** ---

1. 6  2. 7  3. 5
4. 9  5. 8  6. 5
7. 9  8. 38  9. 6
10. 9  11. 13  12. 5
13. 11  14. 0  15. 7
16. 2  17. A  18. B
19. 8  20. 7
21. 3 tens and 5 ones
22. 1 ten and 7 ones
23. Three
24. Seventeen
25. Twenty three
26. 44  27. 38  28. 15
29. 8   30. 15  31. wavy
32. Shoes  33. no  34. Monday
35. 20   36. 10  37. 23
38. 19   39. 50  40. 3
41. 5    42. 5   43. 64
44. 69   45. 13  46. 16
47. 30   48. 72  49. Circle
50. 1

--- Breakthrough Test Paper 3 ---

1. 7    2. 10    3. 4
4. 63   5. 27    6. 81
7. Fifteen
8. Thirty four
9. Ninety
10. 73
11. 16
12. 9 tens + 9 ones
13. 1 ten and 5 ones
14. 8    15. 23   16. 7
17. 14   18. 12   19. 29
20. B    21. rectangle  22. taller
23. B    24. Tuesday   25. 7
26. 4    27. 4     28. 13
29. 18   30. 13    31. 79
32. 31   33. 33    34. 10
35. 2, 3, 6  36. 70, 80 37. 8, 10
38. 17 – 4 = 13
39. 26 – 12 = 14
40. 38 – 18 = 20
41. 20 – 10 = 10
42. 5 – 5 = 0
43. 7 + 8 = 15
44. 12   45. 7    46. 15
47. 12   48. 30   49. 27
50. 16

--- Breakthrough Test Paper 4 ---

1. 6    2. 11    3. 5 + 5 = 10
4. 8 + 1 = 9  5. 2 + 2 = 4
6. 4 + 2 = 6  7. 2    8. 5
9. 4     10. 5    11. 4
12. 5    13. 43   14. 10
15. 30   16. 10   17. 66
18. 28   19. 3 tens and 7 ones
20. 1 ten and 3 ones
21. Triangle  22. Rectangle
23. Circle   24. 46, 47, 48
25. 67, 66, 65
26. 84, 85, 86
27. 14   28. 46   29. 89
30. 98   31. 8    32. 11
33. 6    34. 6    35. 18
36. 19   37. 18   38. 90
39. 90   40. Friday
41. morning
42. 12   43. 20   44. 22
45. 12   46. 6    47. 13
48. 16   49. 20   50. sh 50

--- Breakthrough Test Paper 5 ---

1. 17    2. 14    3. 30
4. 50    5. 88    6. 48
7. 6     8. 30    9. 12
10. 13   11. 45   12. 20
13. 5 tens 4 ones
14. 45   15. 8    16. 4
17. 3 + 3 = 6
18. 8 + 5 = 13
19. 5 + 5 + 5 = 15
20. 3 + 4 + 5 = 12
21. 1 + 5 + 8 = 14
22. 23
23. 20
24. 3
25. 14
26. 67
27. 17
28. 31
29. Stones
30. 5
31. Five
32. Fifteen
33. Fifty
34. 20, 15, 7, 4, 3, 0
35. Tuesday
36. 40, 45, 46
37. 8 – 3 = 5
38. 12
39. +
40. –
41. –
42. hen
43. elephant
44. 15
45. 22
46. 0
47. 34
48. 22
49. Triangle
50. The teacher
Majibu ya mazoezi

Sura ya kwanza 1

Zoezi 1
Adabu njema
1. Utabisha mlango
2. Kunawa mikono
3. Amsaidie mwalimu kuchukua
4. Utampelekea mwalimu
5. Asante

Zoezi 2
Kujaza mapengo
1. Mwanafunzi ajibu kwa usahihi
2. penseli
3. kifutio
4. darasani saa mbili
5. kitabu
6. rula
7. mlango
8. chaki
9. dawati
10. dirisha

Zoezi 3
A) Kuandika herufi kubwa
1. e–E 2. i–I 3. z–Z
4. w–W 5. h–H 6. p–P
7. g–G 8. n–N 9. y–Y
10. b–B 11. j–J 12. t–T
13. r–R 14. o–O

B) Kuandika maneno kwa herufi kubwa
1. pete – PETE
2. kiazi – KIAZI
3. damu – DAMU
4. raha – RAHA
5. paka – PAKA
6. gari – GARI
7. taka – TAKA
8. tisa – TISA
9. mgeni – MGENI
10. bahati – BAHATI

Zoezi 4
A) Zoezi la picha
1. Meza 2. Kiti
3. Dirisha 4. Mlango
5. Kitabu 6. Ubao
7. Mwalimu 8. Chaki

B) Mwanafunzi aambatanishe picha na jina kwa usahihi.

Zoezi 5
A) Wingi wa maneno (matumizi ya “vi”)
1. Visu 2. Vitu
3. Vijiko 4. Viazı
5. Vitanda 6. Vidole
7. Viota 8. Visigino

B) Wingi wa maneno (matumizi ya “wa”)
1. Wageni 2. Wazazi
3. Warembo 4. Wapishi
5. Wakulima 6. Wavulana
7. Wagonjwa 8. Wachokozi
9. Wakaguzi 10. Wakorofi
11. Wadudu

C) Wingi wa maneno (matumizi ya “mi”)
1. Mikono 2. Miguu
5. Mitungi 6. Mipera
7. Mitunda 8. Miswaki
9. milima 10. Milango

D) Wingi wa maneno (matumizi ya “ma”)
1. maua 2. maandazi
3. mayai 4. marinda
5. madirisha 6. magodoro
7. makabati 8. madawati
9. madaftari 10. mapipa
11. maembe 12. machungwa
13. macho 14. matunda

Zoezi 6

A) Majina ya picha za vitu vya nyumbani
1. kijiko 2. kikombe
3. sahani 4. sufuria
5. kitanda 6. kiti
7. meza 8. mlango
9. birika

B) Kujaza mapengo
1. kijiko 2. kufuli
3. redio 4. sahani
5. jiko 6. sufuria
7. saa 8. mwiko
9. gari 10. kikombe
11. chupa 12. kiti
13. foronya 14. meza
15. dawati 16. mkeka
17. taa 18. kabati
19. mayai 20. godoro
21. jembe 22. mlango
23. panga

Sura ya pili 2

Zoezi 7

A) Kukamilisha sentensi
1. asubuhi
2. usiku
3. mchana
4. asubuhi
5. asubuhi na kurudi jioni
6. mchana
7. usiku
8. mchana
9. asubuhi
10. jioni

B) Siku za wiki
1. Jumatatu
2. Jumatano
3. Jumamosi na Jumapili
4. Jumatano
5. Ijumaa

Zoezi 8

A) Kuandika herufi ndogo
22. T–t

B) Kuandika maneno kwa herufi ndogo
1. kiatu 2. nane
3. pete 4. herufi
5. mkeka 6. jembe
7. meza 8. yetu
9. cheka 10. paka
11. dawa
Zoezi 9
Matumizi ya “na” ya wakati uliopo
1. Paka anakimbia.
2. Sisi tunaimba wimbo.
3. Mgeni anafika.
4. Mama anaenda sokoni.
5. Baba analima shamba.
7. Mayai yanapikwa na mama.
8. Watoto wanacheza ngoma.
9. Maria na Shila wanakimbia.
10. Wanyama wanatoroka.

B) Matumizi ya “li” ya wakati uliopita
1. Kaka alichora picha.
2. Sisi tuliimba nyimbo.
3. Amina alicheka.
4. Mkate ulianguka.
5. Ali alilia.
6. Mzee alilima shamba.
7. Yeye aliumia.
8. Simba alipanua mdomo.
10. Jua liliwaka.

Zoezi 10
Wanyama na ndege wa nyumbani
1. nundu 2. Mbwa
3. Ng’ombe 4. Kuku
5. mbuzi 6. Kuku, bata
7. nguruwe 8. panya
9. Jogoo 10. ndama

Sura ya tatu

Zoezi 11
A) Msamiati wa rangi
1. Nyeusi 2. Manjano
5. Samawati/ buluu 6. Nyeupe

B) Zoezi kuhusu rangi
1. nyekundu 2. nyeusi
3. nyeupe 4. kijani kibichi
5. manjano

Zoezi 12
A) Kuchagua maneno na silabi zilizo tofauti
1. fe 2. wa 3. to
4. pe 5. ta 6. bubu
7. yaya 8. paka 9. lala
10. saa

B) Mavazi
1. sweta 2. kamisi
3. viatu 4. wasichana
5. viatu 6. mama
7. blauzi 8. tai
9. shati 10. viatu

C) Kujaza mapengo
1. mama 2. Baba
3. babu 4. dada
5. kaka

Zoezi 13
A) Matumizi ya “ta” ya wakati ujao
1. Wasichana wataruka.
2. Kengele italila.
3. Mlinzi atalinda shule.
5. Babu atachunga mbuzi.
7. Mimi nitalala.
8. Amina atafuta ubao.
**Zoezi 14**

Kukamilisha sentensi

1. mlango 2. kitabu
3. meza 4. ukuta
5. msichana 6. mpira
7. maua 8. rula
9. kanisa 10. penseli/kalamu

**Zoezi 15**

Kuandika tarakimu

1. nne – 4 2. tisa – 9
5. saba – 7 6. sita – 6
7. moja – 1 8. nane – 8
9. mbili – 2

**Zoezi 16**

Kuandika maneno vizuri

1. rangi 2. mkate
3. mti 4. buda
5. kiti 6. maji
7. kiatu 8. mpira
9. mtoto 10. shati

**Zoezi 17**

A) Maumbo I

1. duaradufu 2. mraba
3. mstatili 4. duara
5. pembetatu 6. mstari
7. nyota 8. jua

B) Maumbo II

1. duara
2. tano
3. duaradufu
4. pembetatu
5. mstatili

**Zoezi 18**

Sura ya nne **4**

Sehemu za mwili

1. kumi 2. miwili
3. masikio 4. miguu
5. macho

**Zoezi 19**

A) Sentensi kuhusu kuku

1. mayai 2. kifaranga
3. miwili 4. mawili
5. nyama

B) Sentensi kuhusu paka

1. paka 2. maziwa
3. mkia 4. panya
5. minne

**Zoezi 20**

Viashiria

1. Hawa 2. Hivi
3. Hiki 4. Huyu
5. Hii 6. Hayu

**Zoezi 21**

Vimilikishi

1. lako 2. wangu
3. chake 4. lako
5. lako 6. chake
7. wangu 8. wangu
9. chake 10. lako

**Zoezi 22**

Vihusishi

1. juu ya meza
2. kando ya kikapu
3. chini ya meza
4. kando ya barabara
5. nyuma ya kiti
6. kando ya sufuria
7. ndani ya darasa
8. kando ya kikombe

Zoezi 23

Kukanusha sentensi
1. Mwalimu hafundishi.
2. Mtoto hatembei.
3. Asha hasimami.
4. Halima hashoni.
5. Yeye haruki.
7. Mwanafunzi hayumo darasani.
10. Amina hateki maji.

Zoezi 24

A) Kuandika majina ya tarakimu
9 – tisa
20 – ishirini
63 – sitini na tatu
8 – nane
7 – saba
42 – arobaini na mbili
50 – hamsini
80 – themanini
90 – tisini

B) Kuandika tarakimu
1. (19) 2. (32)
4. (49)
6. (100)
7. (60) 8. (70)
9. (96) 10. (18)

Sura ya tano 5

Zoezi 25

A) Viashiria huyu na hawa
1. Huyu 2. hawa
3. Huyu 4. Hawa
5. hawa 6. huyu
7. hawa 8. huyu
9. hawa 10. huyu

B) Vionyeshi hiki na hivi
1. hiki 2. hivi
3. hiki 4. hivi
5. hiki 6. hivi
7. hiki 8. hivi
9. hiki 10. hivi

Zoezi 26

A) Kujaza mapengo
1. Mkate 2. Chumvi
3. Sukari 4. Sabuni
5. Peremende 6. Unga

B) Silabi
1. gi, go, gu 2. mi, mo, mu
3. ka, ke 4. ra, re
5. she, shi 6. nye, nyi
7. nde, ndi, ndo 8. nga, ngo, ngu
9. mba, mbe, mbi 10. ghi, gho

C) Kuandika tarakimu kwa maneno
1. hamsini
2. kumi na wanne
3. kumi
4. ishirini na moja
5. arubaini na mbili
6. thelathini na tatu
7. tisini na tano
8. hamsini
9. themanini
10. thelathini na sita

Zoezi 27
A) Kinyume cha maneno I
1. fungua  2. lia
3. simama  4. toka
5. uza   6. mmono
7. chini  8. mbele
9. potea 10. karibu

B) Kinyume cha maneno II
1. nyuma
2. karibu
3. juu
4. kali/ chungu
5. mmono/mnene
6. nje
7. wachache
8. wingi
9. mwanafunzi
10. wewe

Zoezi 28
A) Kujaza mapengo
1. Shule          2. Maua/Mvua
3. Uwanja        4. Nyusi
5. Mwalimu       6. Kabati
15. Mlinzi       16. Mpira
17. Redio        18. Dawati
19. Mfereji      20. Dirisha

B) Mwanafunzi aandike maneno sahihi kwa kutumia mianzo aliyopewa.

C) Kujaza mapengo
1. mswaki  2. pasi
3. njooni  4. sabuni
5. ngao/nguo 6. wembe
7. asubuhi 8. nyumba
9. makali 10. rangi
11. mavazi 12. matunda
13. ufagio 14. safi

Majibu ya majaribio

Muhula wa kwanza

II. Lugha
(a) Kuandika majina ya picha
1. jua     2. meza
3. kiti    4. kikombe
5. mguu   6. ua
7. mfi   8. kisu
9. mpira 10. sahani

(b) Maumbo
1. mraba  2. duara
3. pembetatu 4. mstatili

(c) Kujaza mapengo
1. nyota 2. haraka
3. nyumba/nyimbo 4. shamba
5. mwalimu 6. mama/mimi
7. macho
d) Mwanafunzi aandike maneno sahihi yenye mianzo aliyopewa.

(e) Wingi wa maneno
1. viti 2. vitabu
3. watoto 4. milango
5. maua 6. mikate
7. vijiko

(f) Kuandika majina ya tarakimu
1. 2 – mbili
2. 10 – kumi
3. 6 – sita
4. 7 – saba
5. 9 – tisa
6. 20 – ishirini
7. 30 – thelathini
8. 5 – tano
9. 12 – kumi na mbili

(g) Kuandika maneno kwa herufi kubwa
1. PAKA 2. BEBA
3. PETE 4. RABA
5. KETI 6. BATA
7. BABA 8. GARI
9. MEZA

Jaribio la pili 2

II. Lugha

(a) Kujaza mapengo
1. mkate 2. dawati
3. rangi 4. ubao
5. chaki 6. mdudu
7. kitabu 8. malazi
9. chupa

(b) Kuunda maneno sahihi
1. meza 2. mkoba
3. kitabu 4. paka/kapa
5. saa/asa 6. rula
7. mzee 8. kuku
9. dada

(c) Kukamilisha sentensi
1. meza 2. kuku
3. mpira 4. kitabu
5. mayai

(d) Kuandika maneno katika wingi
1. watu 2. watoto
3. viti 4. mayai
5. maua 6. kuku
7. meno 8. mifuko
9. wezi 10. meza

(e) Kuandika kinyume cha maneno
1. keti
2. toka
3. nyuma
4. chini
5. mrefu
6. mdogo
7. uza
8. joto/moto
9. polepole
10. baba
11. safi

(f) Mwanafunzi aandike maneno sahihi kwa kutumia mianzo aliyopewa.

(g) Kuandika tarakimu
1. kumi – 10
2. ishirini – 20
3. thelathini – 30
4. mia moja – 100
5. tisini – 90
6. hamsini – 50
Jaribio la tatu

Lugha
(a) Kujaza mapengo
1. mlango 2. kiatu
3. sabuni 4. mwalimu
5. maji 6. kabati
7. shangazi 8. mtoto
9. mama 10. ndizi
11. sufuria

(b) Kuandika majina ya picha
1. gari 2. kuku
3. mlango 4. kitabu
5. rula 6. samaki
7. chungwa 8. nyumba
9. paka 10. penseli

(c) Kuandika maneno vizuri
1. kisu 2. kiti
3. lala 4. lia
5. kaka 6. mpira

(d) Kuandika tarakimu
1. Mbili – 2 2. tano – 5
3. saba – 7 4. moja – 1
5. tatu – 3 6. nane – 8

(e) Mwanafunzi achore michoro nadhifu ya
1. rula 2. kitabu
3. jani 4. jicho
5. paka

(f) Kujaza mapengo
1. ba be bi bo bu
2. ta te ti to tu
3. wa we wi wo wu
4. sa se si so su
5. ma me mi mo mu
6. da de di do du

7. Jina sahihi la mwanafunzi
8. kusoma
9. kwanza
10. Jina la mwalimu

Muhula wa pili

Jaribio la kwanza

Lugha
(a) Kujaza mapengo
1. kalamu 2. pua
3. kaka/kuku 4. jani/jino
5. chaki/cheka 6. leso
7. birika 8. majani
9. adabu 10. kikombe

(b) Kuandika maneno kwa herufi ndogo
1. mtoto 2. debe
3. pesa 4. saa
5. tisa 6. nane
7. gari 8. kiatu
9. ua 10. kisu
11. raha 12. wezi

(c) Kuandika majina ya tarakimu
1. 15 – kumi na tano
2. 17 – kumi na saba
3. 14 – kumi na nne
4. 25 – ishirini na tano
5. 47 – arubaini na saba
6. 50 – hamsini
7. 62 – sitini na mbili
8. 36 – thelathini na sita
9. 90 – tisini
10. 60 – sitini
11. 82 – themanini na mbili
(d) Wingi wa maneno
1. matawi 2. majina
3. viti 4. maembe
5. masikio 6. paka
7. mawe 8. miti

(e) Kinyume cha maneno
1. karibu 2. dada
3. nyanya 4. cheka
5. keti 6. mjomba
7. chini 8. usiku

(f) Mwanafunzi aunde maneno sahihi.

(g) Kuandika maneno vizuri
1. lala 2. mbuzi
3. juu 4. chai
5. mama 6. mpira
7. chupa 8. meza

(h) Kujaza mapengo
1. kitabu 2. samaki
3. mpira 4. kusoma
5. meno

Jaribio la pili ②

Lugha

(a) Mwanafunzi achore michoro nadhifu ya
1. chupa 2. jua
3. kikombe 4. mkono
5. mlango

(b) Kuandika majina ya picha
1. dirisha 2. nyumba
3. bilauri 4. nyota
5. ukuta

Jaribio la tatu ③

Lugha

(a) Kuchagua silabi tofauti
1. ke te pa we
2. wo no ta mo
3. hi ha wi nyi
4. ku du pe lu
5. dada kuku lala

(b) Matumizi ya la, wa, cha na za kujaza mapengo
1. cha 2. la 3. wa
4. ya 5. la 6. wa
7. ya 8. cha 9. cha
10. wa

(c) Kuandika maneno vizuri
1. mzazi 2. kitabu 3. baba
4. tano 5. kumi 6. mpira
7. jani 8. duka 9. mtoto
10. bubu

(d) Mwanafunzi achore michoro nadhifu ya
1. gari 2. ubao 3. jani
4. ndizi 5. meza 6. jicho
7. nanasi 8. mraba 9. mpira
10. mti

(e) Kukamilisha sentensi
1. saba 2. kumi
3. mchana 4. Jumamosi
5. tano 6. mayai
7. Jina la mwanafunzi 8. nyasi
9. kiziwi 10. kipofu
Muhula wa tatu

Jaribio la kwanza ①

II. Lugha

(a) Kujaza mapengo
1. vitanda  2. saa
3. dawati  4. sura
5. mfuko  6. watu/wote
7. hatari  8. tausi
9. mbuzi  10. cheza
11. karatasi

(b) Kuandika tarakimu
1. Kumi _ 10
2. kumi na sita – 16
3. ishirini na mbili – 22
4. thelathini – 30
5. tisini – 90
6. sitini – 60
7. saba – 7
8. sabini – 70
9. sitini na tisa – 69
10. sufuri – 0

(c) Kuambatanisha maneno
1. kiatu – mguu
2. saa – mkono
3. kofia – kichwa
4. kalamu – kitabu
5. chakula – sahani
6. chai – kikombe

(d) Matumizi ya viashiria hiki na hivi
1. hivi  2. hiki
3. hivi  4. hiki

(e) Kutegua vitendawili
1. yai  2. kiberiti

(f) Kuandika maneno kwa herufi kubwa
1. SAHANI  2. KIBETI
3. KISU  4. GARI
5. DEREVA  6. TATU
7. NAZI  8. MTOTO
9. DAMA  10. BEI

(g) Kukamilisha sentensi kwa majina ya picha
1. kisu  2. mti
3. mipira  4. vitabu
5. maua

Jaribio la pili ②

Lugha

(a) Wingi wa (b) Kujaza mapengo
1. watu  1. mama
2. michungwa  2. embe
3. wageni  3. chaki
4. nyumba  4. kikombe
5. mayai  5. mkate
6. vitabu  6. dhahabu
7. majani  7. kasuku
8. vikapu  8. jiwe
9. walimu  9. chiriku
10. kuku au kaka

(c) Mwanafunzi atunge maneno sahihi.

(d) Mwanafunzi achore michoro nadhifu ya majina aliyopewa.

(e) Kuandika maneno vizuri
1. baba  2. saa
3. meza  4. mtoto
5. debe 6. babu
7. rula 8. yai
9. kisu 10. ndizi

(f) Kinyume cha maneno
1. lia 2. baba
3. usiku 4. panda/shuka
5. chini 6. toka
7. fungua 8. nje
9. uza 10. mimi

Jaribio la tatu 📖

Lugha
(a) Kujaza mapengo
1. ndege 2. karibu
3. chai/choo 4. kahawa
5. mchuzi 6. maua
7. malezi 8. kalamu
9. msitu 10. sanduku
11. maumbo

(b) Mwanafunzi atunge maneno sahihi.

(c) Kukamilisha sentensi
1. mawili
2. maji
3. kifaranga
4. miwili
5. kwanza
6. mbili
7. kwa
8. hapa
9. kama
10. zaidi

(d) Kuandika nambari kwa maneno
1. 22 – ishirini na mbili
2. 16 – kumi na sita
3. 37 – thelathini na saba
4. 70 – sabini
5. 82 – themanini na mbili
6. 99 – tisini na tisa
7. 102 – mia moja na mbili
8. 53 – hamsini na tatu
9. 40 – arubaini
10. 66 – sitini na sita

(e) Kujibu salamu
1. nzuri/njema
2. sjambo
3. marahaba
4. hatujambo

(f) Matumizi ya viashiria hiki, huyu na huu
1. huyu 2. huu
3. hiki 4. huu
5. huyu 6. hiki
7. huu 8. huu
9. huyu 10. huyu

(g) Wingi wa maneno
1. mikono 2. mifuko
3. macho 4. meno
5. kuku 6. meza
7. majani 8. viti
9. visu 10. watoto
Unit 1: Human body

Parts of the body

1. a) neck b) chest c) head d) arm e) leg
2. a) hand b) head c) chest d) leg
3. neck 4. head
5. 10 6. white
7. Hair 8. two
9. a) knee b) toe c) foot
10. foot 11. hair
12. a) finger b) elbow c) arm
13. mouth
14. a) feet b) toe c) hair

Activity

a) knee b) hair c) mouth d) ear e) elbow

Unit 2: Health education

Cleaning the body

1. everyday 2. soap, water

3. closed 4. combs
5. small living things 6. nose
7. soil, charcoal etc 8. yes
9. no 10. yes
11. yes 12. yes
13. pins
14. short and clean
15. soap and water
16. a) hair b) teeth c) nose d) feet
17. shared 18. cut
19. clean/wash 20. towel
21. salt 22. short
23. sick

Activity

a) nose b) teeth c) feet d) hair e) nails

Unit 3: Plants

Plants around us

1. any plant
2. any plant
3. a) mango b) banana c) coconut d) maize e) pineapple f) cabbage
4. small 5. no
6. any plant
7. Tick on grass, sisal, mango.
Parts of a plant
8. a) flower  b) leaf  c) fruit
d) stem  e) roots
9. green  10. flower
11. roots  12. roots

Parts of the plant we eat
13. eat  14. root
15. leaves  16. stem
17. fruit
18. bean, maize, rice etc
19. any fruit / carrot
20. maize, beans
21. any fruit
22. a), b), f)

Activity
1. a) flower  b) leaf
   c) stem  d) fruit
2. a) roots  b) fruit
   c) leaf  d) stem

Unit 4: Weather
Weather changes
1. weather
2. a) hot/sunny  b) rainy
c) cold  d) windy
e) hot/sunny
3. day  4. rain
5. calm
6. depends on the weather in the area
7. depends on the weather in the area
8. hot  9. rainy
10. rainy  11. calm
12. cold  13. hot
14. cold
15. Depends on the weather in the area

Activity
Teacher to check pupil’s answers

Unit 5: Animals
Animals around us
1. a) cat  b) dog  c) bird
d) bull  e) fish  f) sheep
g) butterfly  h) camel
2. any animal
3. any animal
4. any big animal
5. any small animal
6. yes
7. Lion, snake
8. Tick: cat, dog, ant, cow, rabbit, butterfly

Parts of a big animal
9. a) horn  b) ear
c) mouth  d) leg
e) tail
10. bigger
11. housefly
12. tail
13. eyes
14. elephant
15. head
16. four
17. one
18. tail, horn
Activity

1. a) horn  b) tail  
c) leg  d) ear
2. Teacher to look at the pupil’s drawings

Unit 6: Water

Sources of water
1. Yes  2. lake  
3. well  4. rain
5. tap  6. should not
7. a) dam  b) rain  c) well  
d) river
8. Yes

Uses of water
9. clean / wash  10. not waste
11. no  12. water
13. water  14. water
15. clothes, body, car, class, house etc
16. animals
17. a) drinking  b) cooking  
c) washing  d) watering plants

Activity

The pupils to pick the sources of water from the poem.

Unit 7: Soil

Playing with soil
1. stick  2. heavy
3. no  4. rough
5. a) rough  b) smooth  
6. water

Activity

Teacher to check pupil’s work
Encourage the children to eat a balanced diet at every meal.

Unit 8: Food

Food that we eat
1. any food  
2. a) eggs  b) milk  
c) cabbage  d) maize
 e) rice / ugali  f) beef, meat
 g) orange, tomato  h) mango
 i) beans  j) chicken
3. plants  4. animals
5. plants  6. healthy
7. any fruit
8. sukuma wiki, cabbage, carrots etc
9. chicken, cow, goat etc
10. teacher to check pupil’s work
11. teacher to check pupil’s work
Unit 9: Energy

Sources of light
1. sun
2. light
3. lamp
4. yes
5. lamp
6. sun, stars
7. fire
8. any source of light
9. light
10. well

Sources of sound
11. Animal
12. whistle
13. yes
14. bell
15. No
16. cars
17. dog
18. vehicles/cars
19. drum
20. birds
21. lorry and drum

Activity
Teacher to check pupil’s work

Unit 10: Properties of matter

Presence of air
1. air
2. feel
3. air
4. air
5. air
6. air
7. yes
8. air

Activity
Teacher to check pupil’s work

Unit 11: Making work easier

Making and using wheels
1. bottle tops, rubber, wire
2. round
3. easier
4. bicycle/motorcycle
5. car
6. four
7. wheels
8. yes
9. wire and rubber
10. bottle tops

Activity
1 – 3. Teacher to check pupil’s work
4. a) bottle tops  b) wood  c) wire and rubber

Test paper one
1. B, Comb
2. Toothpaste
3. Nose
4. Hair
5. Toothbrushes
6. Tap
7. Water
8. Well
9. Smooth
10. Soil
11. Soil
12. Foods
13. Healthy
14. Vegetables
15. Supper
16. Soap
17. Lake, ocean, well, dam etc
18. Drinking, washing, cooking etc
19. Head
20. No
21. Yes  
22. No  
23. No  
24. Yes  
25. Yes  
26. Carrots  
27. Cabbage  
28. Fish  
29. Bananas  
30. Eggs

**Test paper two**

1. Two  
2. Air  
3. Pull  
4. Stars  
5. Dirty  
6. Roots  
7. Rainy  
8. Windy  
9. Cloudy / Cold  
10. Eggs and meat  
11. Cooking  
12. True  
13. Seeds  
14. Drum  
15. Bell  
16. Flower  
17. Leaf  
18. Fruit  
19. Stem  
20. Roots  
21. Soap  
22. Stone  
23. Yes  
24. Everywhere  
25. 4  
26. Cow  
27. Easier  
28. Rain  
29. a) light  
   b) sound  
   c) light  
   d) water  
   e) sound  
   f) water  
30. An animal

**Test paper three**

1. Oranges  
2. Sunny  
3. Animals, drum, bell, whistle, vehicle etc  
4. Yes  
5. Dogs, cats, cow, camel, donkey, sheep e.t.c  
6. Sun

7. Fruit  
8. Dirty  
9. No  
10. Fruit  
11. Nose  
12. Leaves  
13. Yes  
14. Bottle tops  
15. Two  
16. A bell  
17. Rough  
18. Short  
19. Horns  
20. Cow, elephant  
21. Stem  
22. Foot  
23. Ears  
24. Night  
25. Teeth  
26. Before  
27. Bean  
28. Sun  
29. Comb  
30. 4

**Test paper four**

1. Roots  
2. Cold  
3. Green  
4. Water  
5. Fire fly  
6. Horns  
7. Drum  
8. Roots  
9. River  
10. Warm  
11. Short  
12. Bottle tops  
13. Sunny  
14. Horns  
15. Smooth  
16. Pins  
17. a) cat  
   b) dog  
   c) bull  
   d) pig  
18. Everyday  
19. Fruit  
20. Knee  
21. Foot  
22. Toe  
23. Train  
24. Rainy  
25. Stem  
26. Books  
27. Beans  
28. Ears  
29. Bell  
30. Towel
Test paper five

1. Tail
2. a) seeds  b) fruit  c) roots    d) leaves
3. Fruit        4. Windy
5. Water       6. Good
7. Smell
8. Tidy
9. Cabbage, apple, orange, lemon etc
10. Lamp, electricity etc
11. Well     12. Lamp
13. Fruits     14. 4
17. Fingers     18. Light
19. Night
20. Tuesday
21. Monday
22. Tuesday afternoon
23. Afternoon
24. Monday
25. Monday afternoon
26. Cars, bicycles, carts, trains
27. Round      28. Air
29. Cat, rat, dog, cow etc     30. Big

Test paper six

1. An animal’s  2. Air
3. Short     4. Sweets
5. Light and sound  6. Peas
7. Sound     8. Camel
9. Maize    10. Mouth/teeth
11. Hand    12. Eye
15. Foot/toe   16. B
17. Nail cutter   18. Windy
19. Yes
20. After every meal
21. Diseases
22. Umbrella
23. Toe nails    24. Roots
25. Light     26. Elbow
27. Breakfast
28. Tomato    29. Hands
30. River
## UNIT 1: OUR HOME

### A. Home
1. Home
2. Houses
3. (Open)
4. Compound
5. House

### Creative corner
(Open)

### B. Types of houses

#### Huts
1. Hut
2. Traditional
3. Homestead
4. Granary, grains

#### Manyatta
1. Manyatta
2. Maasai
3. Traditional

#### Semi-permanent houses
1. Short
2. Tent
3. Tents
4. Tents

#### Permanent houses
1. Flats
2. Flats
3. Modern
4. Towns

#### Creative corner
Tent, manyatta, block of flats, hut

### C. Materials used in building houses
1. Grass
2. Cowdung
3. Wood
4. Cowdung, mud, sticks
5. Wooden
6. Wood
7. Mabati
8. Wood, glass
9. Stones, sand, cement, mabati
10. Thatch

### Creative corner
(Open)

### D. Parts of a house
1. Parts
2. Rooms
3. (Open) Bedroom, kitchen, sitting room, bathroom, store, dining room
4. (Open)

#### Creative corner
a) Toilet
b) Kitchen
c) Store

### E. Use of different parts of a home
1. Dining
2. Kitchen
3. Kitchen
4. Sitting

Creative corner
(Open)

F. Importance of houses

Creative corner
(Open)

UNIT 2: SAFETY IN THE HOME

A. Things found in the home
1. Food, garden 2. Jembe, panga, rake, axe

Creative corner
Scissors, jiko, bottle, lamp, matchbox

B. Uses of different things found in the home

Creative corner
a) I am hitting nails in wood using a hammer.

b) We are digging in the shamba. c) We are cutting down a tree using axes.

C. Things that may be harmful in the home

Creative corner

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C. Things that may be harmful in the home

Creative corner
(Open)

D. Safe methods of handling things that may be harmful in the home

Creative corner
(Open)

E. Keeping our home clean and safe
UNIT 3: OUR FAMILY

A. Meaning of a family
1. Family
2. Father, mother, children
3. Parents
4. Male
5. Mother
6. Father or mother
7. Son
8. Single
9. Nuclear

Creative corner

(Open)

B. Types of families
1. Nuclear, extended
2. Father, mother, children
3. Nuclear
4. Extended
5. Extended
6. Single parent
7. Single
8. Children

True or false
1. False 2. False
3. True 4. False
5. True

Creative corner

a) Nuclear

Creative corner

(Open)

C. Members of a family
1. Paul, Sophia
2. One, two
3. Amina, Maria
4. Tom
5. Six
6. Parents

Creative corner

(Open)

D. How family members are related
1. One, one
2. Father, uncles, mother, aunts
3. Uncle
4. Aunt
5. Cousins
6. Three
7. Grandmother
8. Relatives
9. Aunt
10. Grandfather
11. Uncle or aunt
12. Grandmother

Creative corner

Aunt, mother, niece

E. Work done by different members of the family
1. Easier 2. Happy
3. Help 4. Grandmother
5. Parents 6. Mother, cooking
7. Hospital 8. Chicken
9. Washing 10. Floor
11. (Open) Taking care of the baby, washing utensils, sweeping the house, taking care of our animals

Creative corner

(Open)
F. Family celebrations
1. Ceremony
2. (Open) Birthday party, wedding, funeral, birth of a baby, Christmas, Diwali, Idd ul-Fitr
3. Birthday
4. (Open)
5. Eat, dance
6. Birthday
7. Gifts
8. Wedding
9. Married
10. Happy
11. a) Diwali,
   b) Christmas
   c) Idd-ul-fitr

Creative corner
1. a) New Year’s Day
   b) Jamhuri Day
   c) Christmas Day
   d) Madaraka Day
   e) Mashujaa day
2. (Open)

UNIT 4: OUR FAMILY NEEDS AND CHILD RIGHTS
A. Family needs
1. Live  2. Needs
3. Food, clothes, shelter

Food
1. Energy  2. Strong
3. Healthy  4. Animals
5. Water  6. Life
7. Water
8. (Open) Oranges, mangoes, paw paws, avocados, and bananas
9. Meat, milk, eggs
10. Healthy
11. Flies
12. Sick
13. Flies
14. Hen – chicken
   Pig – pork
   Cow – beef
   Fish – fillet
   Sheep – mutton
15. a) Maize  b) Tomatoes
   c) Pineapple  d) Sugarcane

Creative corner
(Open)

Shelter
1. Houses  2. Wild
3. Shelter  4. Sleep

Clothes
1. Clothes  2. Heavy
3. Warm  4. Uniforms
5. Umbrellas  6. Shoes
7. Smart  8. Feet
9. Boots
10. a) sweater  b) socks
    c) skirt  d) shorts
    e) shirt
11. Slippers
12. Shoes

Creative corner
(Open)

Creative corner
Food makes us grow strong and healthy
Clothes keep us warm
Shelter protects us from hot sun
Shoes are also known as footwear
Basic needs make our lives comfortable.

B. Meeting family needs
1. Money
2. Work
3. (Open), (Open)
4. Fisherman
5. Farmers
6. Meat, milk, skin
7. Money
8. Shopkeeper
9. Teacher
9. Carpenter
11. a) Baker b) Tailor
c) Doctor d) Driver
12. a) Teacher b) Doctor
c) Farmer

Creative corner
(Open)

C. Maintaining a happy family
1. Clothing
2. Happy
3. Happy
4. Food, clothing
5. House

Creative corner
(Open)

D. Desirable behaviour in the family
1. Good 2. Respect
3. Abuse 4. Sorry
5. Good morning 6. Obey
7. Thank you 8. Please

Good or bad
1. Bad 2. Good
3. Bad 4. Good
5. Bad

Creative corner
a) Good morning b) Good bye
c) Please help me d) Excuse me
e) Thank you

E. Rights of the child
1. Freedom 2. Well
5. (Open) 6. Strong
7. Grow 8. Housing
9. Hospital 10. School
11. School 12. Work
13. Work 14. labour
15. Marry 16. Sleep
17. Bad people 18. Cared
19. Education, play, eat, good health, good clothing and shelter

Creative corner
(Open)

UNIT 5: OUR SCHOOL

A. Name of our school
1. (Open) 2. Learn
3. Read, write 4. (Open)
5. (Open) 6. (Open)
7. (Open) 8. (Open)
9. (Open)
10. (Open), (Open), (Open)

Creative corner
(Open)

B. Symbols of the school and their importance

School logo
1. Logo
2. Book, pen, graduation cap
3. Motto
4. (Open)
5. (Open), (Open)
Creative corner

(Open)

The flag
1. Flag
2. Four (4)
3. Black
4. Attention
5. Monday, Friday
6. Morning, evening
7. Scouts
8. National anthem
9. Natural resources
10. Blood
11. Black, red, white, green

Creative corner

Colour the flag correctly starting with black at the top, followed by white, red, white and lastly, green.

C. People in our school and their roles

1. (Open) 2. (Open)
3. Teachers 4. (Open)
5. (Open) 6. (Open)
7. Runs 8. Letters, tests
11. Run 12. Sweep
13. Cooks

Creative corner

(Open)

D. Things found in our classroom

1. One 2. Class
3. (Open) desks, tables, chairs
4. (Open) chairs, benches
5. Desk table 6. Chair
7. (Open) 8. Front
9. (Open) 10. Dustbin

Creative corner

(Open)

E. Class seating arrangement

1. (Open) 2. (Open)
3. (Open) 4. (Open)
5. (Open)
Tina’s classroom arrangement
1. Boys, girls 2. Blackboard
3. Two 4. In front of
5. Front

Creative corner

(Open)

F. Class rules

1. Rules
2. Obey
3. Keep order
4. (Open) do not make noise in class, do our homework, be clean, always obey you teachers
5. Obey
Class rules
a) Do not make noise in class
b) Do our homework
c) One (1)
d) Six (6)

Creative corner

(Open)

G. Roles of members of our class

1. Prefect
2. Noisemakers
3. (Open) cleaning our class, arranging desks, rubbing the blackboard
Collecting books and taking them for marking
4. Sweeping 5. Table
6. Desks
H. Ways of keeping our classroom clean
1. Classroom, dustbin
2. Sweep
3. Yes/No
4. Broom
5. Water
6. Table, chair

I. Taking care of things in our classroom
1. a) Bell b) Broom
c) Table d) Desk
e) School bag
4. Books 5. Locks
6. Close 7. Teacher/prefect

Creative corner
Chair, books, table, pupil, cupboard

The school uniform
1. Symbol
2. (Open)
3. Schools

The National Anthem in Kiswahili
1. National
2. Prayer
3. a) English b) Kiswahili
4. Three (3)
5. nguvu, baraka, haki, undugu, uhuru, raha

Creative corner
Ee Mungu nguvu yetu
Ilete baraka kwetu
Haki iwe ngao na mlinzi
Natuhae na undugu
Amani na uhuru
Raha tupate na ustawii.

UNIT 6: SAFETY ON THE WAY TO AND FROM SCHOOL

A. Ways of travelling to school
1. (Open)
2. Car, bus
3. Bus
4. Bicycle
5. Walk
6. On foot, by bus, by car, matatu, bicycle

B. Using the road safely
1. Danger 2. Signs
3. Hurt 4. Left
5. Cars 6. Right, left, right
7. Clear 8. Bus
15. Order

Traffic lights
1. Traffic lights
2. Stop
3. Green
4. Amber
Creative corner

1. Railway crossing, bumps ahead
2. (Open)

C. Dangers of accompanying and accepting gifts from strangers
1. Stranger
2. Strangers
3. Harm
4. a) Poison us  b) Kidnap us
5. Poisoned
6. a) Sweets  b) Sodas
   c) Lift  d) Money
7. Children
8. Safe

Creative corner

(Open)

UNIT 7: IMPORTANT FEATURES ON THE WAY TO SCHOOL

A. Features found on the way to school
1. School
2. Physical
3. (Open) Forest, river, hill, mountain, bridge, road, church, railway line, airport, market, shops
4. Forest
5. Wild
6. (Open) Lion, elephant, antelope, rhino, snake, cheetah, leopard, giraffe, crocodile, and hippopotamus
7. River
8. River
9. Market
10. (Open)
11. Church, Mosques
12. Church
13. a) Zebra crossing  b) Forest
   c) River  d) Health centre

Creative corner

(Open)

B. Importance of features found on the way to school
1. Farm 2. Food
3. Good 4. Tourists
7. Home 8. Wood
9. Shop 10. River

Creative corner

a) 1. Crossing
   2. Bridge
b) 1. Trees, elephant, giraffe, rhino
   2. Forest
   3. Wild animals

TESTING PAPER 1

1. Home
2. Traditional
3. a) A manyatta
   b) A flat / apartment
   c) A hut
4. (Open) Cups, plates, spoon, knife, sufuria, pot, food
5. Mabati, Iron sheets, tiles
6. a) Jembe – Digging the farm
   b) Panga – Cutting sticks
   c) Wheel barrow – Carrying things
   d) Hammer – Hitting nails
7. (Open) Knife, scissors, razor blade, needle, jembe, pins, broken glasses.
8. a) Fisherman  
   b) Cook  
   c) Tailor  
   d) Teacher  
   e) Cobbler  
9. (Open) Education, good food, good clothes, shelter, choose friends  
10. a) A school bag  
    b) A belt  
    c) A pair of shoes  
    They are made of leather.  
11. (Open) Cooking, washing, cleaning the house  
12. Easy  
13. Wedding  
14. a) Christians – Christmas  
    b) Muslims – Idd-ul fitr  
    c) Hindus – Diwali  
15. (Open) Cement, stones, mabati, iron sheets, glass, sand, wood and metal  
16. (Open) Mud, cowdung, sticks, grass  
17. Cold  
18. Hot / Warm  
19. a) Fillet  
    b) Chicken  
    c) Mutton  
20. Grandchild  
21. a) For cooking  
    b) For sleeping  
    c) For resting, watching T.V.  
22. a) Building  
    b) Buying  
    c) Renting  
23. Cousins  
24. Grandmother  
25. Brother  

TESTING PAPER 2

1. Plants, animals  
2. Shelter  
3. a) Please  
    b) Goodbye  
    c) Goodnight  
    d) Sorry  
    e) Thank you  
4. Class rules  
5. Pets  
6. a) grass  
    b) Door / gate / windows  
    c) Dogs  
7. (Open)  
8. Three (3), two (2)  
9. Logo  
10. (Open) Pencils, rubber, book, a girl  
11. Motto  
12. Wood, carpenter  
13. a) Black  
    b) Red  
    c) White  
    d) Green  
14. Four (4)  
15. (Open) Do not make noise, Obey your teacher, Do your homework  
16. (Open)  
17. Prefect  
18. (Open)  
19. Shelf/cupboard  
20. Secretary  
21. Chalkboard  
22. (Open) Sweeping, mopping  
23. Draw  
24. Strangers  
25. Water
TESTING PAPER 3

1. (Open) Classes, toilets, flag post, trees, flowers, playing field
2. Library
3. Chairs, desks
4. (Open) sweeping the classroom, collecting rubbish, washing the classroom, arranging the desks in the classroom
5. Rubbish
6. Flag, school logo, school uniform
7. (Open)
8. (Open) by bus, by matatu, by car, on foot, on a bicycle
9. Path
10. Right, left
11. a) Bumps ahead
    b) Children crossing
    c) Zebra crossing
12. Zebra
13. (Open) Harm me, kill me, kidnap me/steal me, poison me
14. Refuse
15. (Open)
16. Railway, road
17. a) Railway crossing
    b) Hill
    c) Traffic lights
    d) River
18. a) Maize
    b) Carrots
    c) Cabbages
19. (Open) Sugar, bread, milk, soap, cakes
20. (Open) Houses, plants, trees, cars, buses, animals, hills, rivers
21. (Open) We get fish from rivers, water is used for cooking, washing clothes, washing utensils, drinking, watering plants and washing our bodies
22. Fisherman
23. Wood
24. Homes
25. (Open)

TESTING PAPER 4

1. Family
2. Hut
3. Mud
4. Money
5. Rainy, sunny
6. Food, shelter, clothing
7. Father/mother
8. Flag, four (4)
9. Market
10. Home
11. Roundabout
12. Wedding
13. Extended
14. (Open)
15. a) Bananas
    b) A flag
    c) Traffic lights
    d) Desk
16. Zebra
17. Ngao
18. Get ready
19. River, bridge
20. People
21. Fence
22. Money
23. Car
24. Shoes
25. Homestead
26. Cutting
27. Sun
28. Kitchen
29. Streets
30. Head teacher
31. Two (2)
32. Thieves
33. (Open)
34. Carpenter
35. Football
36. Working
37. Relatives
38. Scouts
39. Pot
40. (Open)
41. Food
42. School
43. Radio
44. Treats
45. Kennel
46. Logo
47. Clean
48. Mother
49. Extended
50. (Open)

TESTING PAPER 5

1. a) Table b) Jembe
c) Dress d) A pair of shorts
e) Cupboard f) forest
2. Toothbrush 3. Classroom
4. Uncle 5. Classroom
6. Chair 7. Water
8. Hill 9. Sticks and grass
10. Black, white, red, green
11. (Open)
12. a) Shoes b) Hen
c) Shirt d) Door
e) Clouds and rain f) Cow
13. Christmas day
14. Sunny
15. Rainy
16. Sorry
17. Kenya
18. Good night
19. Home
20. Birthday
21. The colour of our people
22. Water, fish, sand
23. Market
24. Wedding
25. Forest
26. Domestic
27. Stand
28. Hospital 29. a) Hut b) Church
c) Manyatta d) Granary
30. Forest
31. Modern
32. (Open)
33. Bedroom
34. Pets
35. Beef
36. Staffroom
37. Watchman
38. Granary
39. (Open)
40. Crops, animals
41. Grandmother
42. Kitchen
43. Eggs
44. Four (4)
45. Single parent
46. (Open) Knife, scissors, razor blade, needle, jembe, panga
47. Wood
48. Two (2)
49. White
50. Milk, meat
UNIT 1: MYSELF

a) My name
1. Accept any name
2. Girl
3. 3
4. Name
5. God

b) Parts of the body
1. Himself
2. Soil
3. Adam
4. Eve
5. A. Hair  B. Ear  C. Nose  D. Eye  E. Mouth
6. Accept a good representation of a nose
7. Father
8. Many
9. Life
10. Fish, birds and all animals

c) Functions of the body
1. Eyes
2. Ears
3. Nose
4. Heads
5. Tongue
6. Singing
7. Legs
8. Foot
9. Hands
10. Teeth
11. Mouths
12. No
13. Fingers
14. Hands
15. No

d) Care of parts of the body
1. Teeth
2. Noses
3. Comb
4. Socks
5. Short
6. Hands
7. Razor blade
8. Road
9. Clean, neat
10. Hands

e) My thoughts and feelings
1. Think
2. Love
3. Happy
4. Crying

5. Share yours with him
6. Always
7. Prayers
8. Yes
9. Good
10. Happy

UNIT 2: MY FAMILY

a) People in my family
1. Any name of Father or Mother
2. Names of brothers and sisters
3. Jacob
4. Respect
5. Coat
6. Joseph
7. Brothers
8. Yes
9. Crossword

9. Yes
b) Things I do with my family
1. a) The family members are taking breakfast
   b) They are sharing happily—children are being given clothes
   c) The children are going to school with their parents
2. a) Food b) Clothes c) Education
3. Father and mother 4. Yes
5. Yes 6. No
7. Yes

UNIT 3: THE HOLY BIBLE

a) The Bible as the Word of God
1. Holy Bible 2. God
3. People
4. Accept a variety of answers e.g. Genesis, John, Luke etc.
5. Love 6. Yes
9. For God so loved the world that He gave His only begotten son, that whosoever believes in Him should not perish but have everlasting life.
10. Old and New Testaments

b) The Bible as a guide
1. Holy Bible 2. Obey
3. Everyday 4. Read
5. Lamp

Fill in the missing letters

c) Handling the Bible
1. Clean 2. Holy Bibles
3. The boy is arranging books and Bible.
4. Yes

UNIT 4: GOD’S LOVE FOR US

a) Jesus Christ as God’s greatest gift
1. God 2. Gabriel
3. Mary 4. Carpenter
5. God

b) Giving gifts to others
1. Accept a variety of answers e.g. Pencil and rubber.
5. Cheerful

c) The importance of Christmas
1. December 2. Birth
5. Shepherds 6. Herod

d) Visit of the wise men to baby Jesus
1. 3 wise men 2. East
5. Herod

e) Accepting gifts from others
1. Thank 2. Strangers
5. Drawing
UNIT 5: THANKFULNESS

a) The holidays
1. Rest
2. (a) April
   (b) August
   (c) December
3. 25th December
4. Good Friday
5. Easter Monday

b) Hannah shows thankfulness
1. Elkanah
2. Children
3. Samuel
4. Thanked
5. Peninnah

c) Thanking God for His Gifts
1. Thank
2. Obeying
3. Pray
4. Thank you
5. Care

UNIT 6: PRAYER

1. Praying
2. Prayer
3. Jesus
4. Heaven
5. Bread
6. Sins
7. All
8. Given
9. Find
10. Opened
11. Evil
12. Sorry
13. Yes
14. Pray
15. Happy
16. Church
17. Bible
18. Pray
19. Forgive
20. Pastors or Priests

UNIT 7: OBEDIENCE

a) Meaning of obedience
1. Right
2. Accept a variety of answers e.g. obedience and respect etc.
3. Obey
4. Commandments
5. Parents, teachers, elders etc.

b) Jesus Christ obeyed
1. His parents, God
2. Son
3. Temple
4. Yes
5. Listening

c) Respecting our parents
1. Father and mother
2. Long
3. Respect
4. God
5. Sad

d) Rules at home and in school
1. God
2. Father, mother, siblings
3. Accept a variety of answers e.g. We should help our parents and respect them
4. Yes
5. Teachers

e) Obedience at school
1. Accept a variety of answers e.g. by working hard in class, cleaning the blackboard, following school rules, finishing our homework.
2. Accept a variety of answers e.g. disobeying the teacher, fighting, stealing etc.
3. Obey
4. Teachers
5. The children are running to the assembly.
UNIT 8: WORK

a) What Jesus Did
1. God
2. Some of the things Jesus did on earth are: Jesus worked at home, He worked with his father Joseph at the workshop, He worked at the temple, He healed the sick, He fed the hungry etc.
3. Miracles
4. Happy
5. Carpenter

b) Duties of children at home and in school
1. Look at the pictures and tell what the boys and girls are doing
   a) Reading a book
   b) Watering flowers, planting trees
   c) Sweeping and collecting rubbish at the school compound
   d) Sweeping the classroom.
2. Help
3. Listen
4. Three things we do at school are: cleaning the classroom, wiping our teacher’s table, sweeping and picking papers at the school compound.
5. Teachers, friends

c) A faithful servant of God
1. Food, money
2. Many
3. Yes
4. He worked hard and was put in charge of others
5. True

UNIT 9: JESUS CHRIST THE SON OF GOD

a) The early life of Jesus Christ
1. Passover
2. Healed
3. 12 years
4. 3 days
5. Obeyed

b) The work of Jesus Christ
1. John the Baptist
2. Jordan
3. Dove
4. Andrew
5. Zebedee
6. Fill in the missing letters
   (a) Peter  (b) Jordan  (c) Andrew
   (d) Boat  (e) James  (f) Galilee
   (g) John
7. Tax collector
8. Philip and Nathanael
9. Jesus
10. 12

c) Jesus Christ visits a home
1. Simon Peter
2. Fever
3. Prayed
4. Simon Peter

Write yes or no
5. Yes  6. No  7. Yes

d) Jesus Christ Prays
1. Talking
2. Olives
3. Blood
4. Praying
5. Forgive those who trespass against us
UNIT 10: ACCEPTANCE AND TRUST

a) Visitors at our homes
1. Home
2. Yes
3. Some people who visit our homes are aunts, uncles, teachers, pastors, neighbours etc.
4. Serve
5. Good
6. The children are welcoming a visitor.

b) Differences and Similarities in the family
1. The two girls: one has spectacles, the other does not have.
2. The two boys: one has a bandage and crutches, the other does not have.

c) Accepting members of the family
1. Yes  
2. Care  
3. Yes
4. Happy  
5. Brother

UNIT 11: CONCERN AND SHARING

a) Sharing
1. Name the following things that you share in school
   a) table  
   b) Text book  
   c) Pencil  
   d) Rubber
2. Share
3. Dead  
4. Give
5. Yes

b) The little boy who shared his lunch
1. 5000
2. A little boy
3. 5 loaves
4. 2 fish
5. Andrew
6. 12 baskets
7. Look at the picture and tell what Jesus is doing.
   a) The boy is sharing the bananas with the girl
   b) The boy is giving clothes and shoes to the other boy who has torn clothes.

c) The story of Tabitha
1. Dorcas
2. Loved
3. Clothes
4. Peter
5. Two things I share e.g. books, pencils, rubber, food, water etc.
6. Accept a drawing having two boys sharing food

d) Jesus Christ’s concern for others
1. Jairus
2. 12 years old
3. Cares
4. Help him
5. Loves
UNIT 12: FRIENDSHIP

a) Names of my friends
1. Name your friends at home.
2. Name your friends at school.
3. At school we help each other by sharing food, helping each other with pens, books etc.

b) Things we do with our friends at home
1. Some of the things we do with my friends at school are carrying teachers’ books, cleaning the school compound, watering flowers etc.
2. Some of the things we do with my friends at home washing utensils, collecting firewood, we play together, going to church etc.
3. The children are playing.

c) People at home as friends
1. Yes
2. Yes
3. Egypt
4. Benjamin
5. Accept a variety of answers e.g. At home we help our parents to look after babies, fetch water, look after the animals etc.

d) God as our friend
1. Jesus 2. 38 years 3. Faith

UNIT 13: JESUS, THE SON OF GOD

a) Meaning of Easter
1. Friday 2. Body

b) Jesus Christ the friend of children
1. Me 2. Loves 3. Children

c) The death and resurrection of Jesus
1. Easter 2. Third
3. Cross
4. Accept a correctly drawn cross
5. Arimathea 6. Our

MODEL PAPER 1

1. Hands 2. Eyes
3. Identified 4. Prayers
5. Church 6. Carpenter
7. Nazareth 8. A star
9. James, John 10. Thomas
11. 6th 12. Neighbour
15. Joseph of Arimathea
16. Bartimaeus
17. Christmas 18. Gold
19. Jordan
20. John the Baptist
21. Andrew 22. wise men
23. Good Friday 24. Soldiers
29. Jesus 30. Egypt

5. 3 days 6. Sins
7. Passover
MODEL PAPER 2

1. Thanks 2. David
5. Genesis 6. Jesus
7. The Lord’s Prayer 8. Levi
9. Peter 10. 39
15. Ears 16. Brain
17. Bible 18. Guide
19. Son 20. Sins
23. Jesus 24. Carols
27. Samuel 28. Salvation
29. The Bible 30. Killing

MODEL PAPER 3

1. Learning 2. Help
3. An angel 4. 2
7. Dove 8. Fisherman
13. Peter 14. Simon
15. 2nd 16. Jesus
17. Easter 18. Jesus
19. Soldiers 20. Magdalene
23. 5000 24. 3
25. Worship 26. Lazarus
27. Pray 28. Soldiers
29. Herod 30. Elizabeth