This book provides answers for:
Breakthrough Workbook English 2
Breakthrough Workbook Maths 2
Breakthrough Workbook Kiswahili 2
Breakthrough Workbook Science 2
Breakthrough Workbook Social Studies 2
Breakthrough Workbook CRE 2
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INTRODUCTION

The Workbooks
The Breakthrough Workbook series is specifically developed to meet not only the needs of pupils and teachers but also give parents a chance to stay involved in their children’s education thus help in reinforcing classroom skills at home!

How to Use the Workbooks
These are only guidelines on how to use the workbooks to reinforce skills and concept learnt; teachers are encouraged to be more creative in their approach to meet the needs of their classes. Specifically, the workbooks give:

Diagnostic Assessments
Parents can use the exercises in the workbooks to gauge the understanding of their children. Even if parents are not subject specialists, they can easily refer to these answer books and mark their children’s exercises.
Teachers, on the other hand, should try to assess pupils individually from time to time though this can be difficult in a big class. A useful technique is to divide the pupils into groups and give them exercises from the workbooks. The teacher should work with one group at a time, keeping a record of how each pupil in the groups is answering the questions. The pupils who are weak in answering questions should be singled out for remedial work.

Practical Activities
These workbooks have practical activities like drawing, singing and others to keep learning enjoyable and memorable. Parents and teachers should supervise learners to do these activities to enhance the concepts and skills learnt.

Multi-ability Learning
The workbooks contain exercises challenging, multi-ability exercises that give a chance for slow learners to catch up and the gifted ones to have extra work to do. By giving their children several exercises, parents can easily know whether their children are slow or gifted learners. They can then discuss with teachers on the best way to help the pupils.
On the other hand, a teacher using these workbooks should praise the work of less-able pupils, even if they are not entirely correct in their answers. The teacher should
correct them gently so that the rest of the class doesn’t make them a laughing stock. The gifted pupils should be encouraged to work together with less-able ones so that they can help them. Gifted pupils should be given more exercises so that they do not make noise.

The Answer Books
This answer book contains answers for the Breakthrough Workbook:

- English Class 2
- Maths Class 2
- Kiswahili Class 2
- Science Class 2
- Social Studies Class 2
- CRE Class 2
Unit 1: Good morning

1. Greetings and polite language

A. Fill in the blanks using these words.
1. Good morning fine
2. years old years
3. Good afternoon fine
4. goodbye
5. good evening
6. night

B. Use the words in the box to fill in the blanks.
1. thank you 2. sorry
3. I beg your pardon 4. may I

C. Choose the correct word to fill in the blanks.
1. thank you 2. excuse me
3. I beg your pardon 4. sorry
5. Excuse me

2. Read this story

A. Answer these questions.
1. eight years 2. two
3. three 4. Kendi
5. kind

B. Answer these questions. (open)
Answers must be grammatically correct.

3. New words

A. Fill in the missing letters.
1. i e
2. i
3. i, a, e

B. Write the opposites of these words.
1. evening 3. night
4. far 5. laugh
6. black 7. long/tall
8. big/huge/large 9. new/young
10. come 11. sit
12. there 13. fat/plump
14. light

Unit 2: Our environment

1. Colours

A. Name these colours.
1. green 2. grey 3. brown
4. yellow 5. blue 6. red

B. Write the missing words.
1. red 2. black 3. red
4. green 5. (open)

C. Look at the pictures and fill in the blanks.
1. red 2. brown, black
3. purple, purple 4. grey, grey

D. These are colours. Write them correctly.
2. red 3. green 4. yellow
5. blue 6. purple 7. brown
8. pink 9. white 10. black
E. Colour me
(open)

2. Taking care of the environment
A. Fill in the blanks
1. dirty 2. rubbish pit 3. trimmed
4. True 5. beautiful 6. rainfall
7. drained

B. Write seven things you do to keep your environment clean.
(open). Sentences must be grammatically correct and related to keeping the environment clean.

C. Fill in the blank spaces with the correct letters.
1. o e 2. e e 3. i
4. a 5. e 6. o e

3. John is good at reading.
A. Fill in the blanks.
1. playing 2. good at
3. good at 4. writing

B. Write fourteen things you are good at.
(open)
Answers must be grammatically correct.

C. Fill in the blanks.
1. dancing 2. playing
3. reading 4. good at singing
5. good at 6. good at
7. good at flying 8. roaring
9. carrying 10. good at

D. Fill in the missing letters.
1. o 2. o 3. r 4. u
5. a 6. i 7. e 8. i
9. n, t 10. i 11. e e 12. o o
13. e e 14. o o 15. o 16. m
17. a 18. o o

Unit 3: Our school

1. Classroom objects
A. Fill in the blanks
1. b) pencils 2. b) books
3. a) This  b) These
4. a) This  b) These
5. b) bags 6. b) windows

B. Write the missing words.
1. something 2. Yes, something
3. nothing 4. Yes, there is something
5. No, nothing 6. No, nobody
7. Yes

C. Answer these questions. (open)
Answers must be grammatically correct.

D. Use the words in the box to fill in the blanks.
1. noise 2. sharpener
3. happily 4. story
5. piece of chalk 6. play
7. lonely 8. poem
9. field 10. assembly
11. glass 12. shut
13. lessons

E. Give the plurals of these words.
1. pencils 2. dusters 3. rubbers
4. girls 5. teachers 6. years
7. stories 8. ladies 9. flies
10. bellies 11. lorries 12. babies
13. boxes 14. dresses 15. potatoes
16. tomatoes 17. glasses 18. classes
19. children 20. oxen 21. sheep
22. teeth 23. mice 24. calves

F. Use a line to match correctly.
(open). Teacher to make sure the matching is correct.

2. Activities at school

A. What are they doing?
1. singing 2. writing 3. playing

B. Write ten sentences from the table below.
(open). Sentences must be grammatically correct.

C. Add –ly to the words in bracket.
1. neatly 2. loudly
3. quickly 4. brightly
5. happily 6. bravely
7. greedily 8. slowly
9. carefully 10. angrily
11. friendly 12. politely
13. keenly

Unit 4: Numbers: can you count?

1. Read this story

A. Answer these questions.
1. three
2. three hundred and eight pupils go to Bright Star School.
3. False
4. fifteen
5. one hundred and eight
6. two hundred
7. Drama, Karate, Music
8. bus

B. Write these numbers in words.
five seven eight
nine fifteen seventy four
thirty twenty eighteen
fourteen thirty one forty
sixty three

C. Match correctly using a line.
(open). Teacher to ensure the matching is done correctly.

D. Write the answers in words.
1. seven 2. fourteen 3. twelve
4. (open) 5. (open) 6. (open)
7. (open) 8. (open)

2. More… less

A. Count and fill in the blanks.
1. a) three b) seven
2. a) ten b) five c) less
3. a) eight b) four c) more d) less
B. Match correctly using a line.
(open). Teacher to ensure the matching is done correctly.

C. Fill in the missing numbers.
1. 4, 5, 7, 8  
2. 30, 40, 60, 90  
3. 400, 700, 800  
4. 23, 24, 25, 28, 29  
5. 61, 62, 65, 68, 69  
6. 433, 434, 437, 438

Unit 5: Time

1. Telling the time
A. What is the time?
1. seven  
2. quarter  
3. half  
4. eight  
5. eight  
6. quarter  
7. eight  
8. nine

B. Write and show on the clocks.
(open). Teacher to ensure the time written in the blanks is the time shown on the clocks.

C. Give one word for these sentences. Use the words in the box.
1. sunrise  
2. bedtime  
3. breakfast  
4. sunset

D. Write the opposites of these words
2. evening  
3. sunrise  
4. night  
5. late  
6. go

2. Months
A. Write the answers to these questions.
1. March, April, July, August, October, December  
2. December  
3. February  
4. August  
5. (open)

B. Match correctly using a line.
Teacher to ensure the matching is done correctly.

C. Fill in the missing letters.
1. u h  
2. a  
3. l  
4. c  
5. e, o  
6. o  
7. e  
8. a, e  
9. e a  
10. a, a  
11. o  
12. a

3. Read this story
A. Answer these questions.
1. last  
2. ten years  
3. two hours  
4. thirty

B. Write these sentences correctly.
2. They came last December.  
3. Have you seen Kay and Janet today?  
4. She lived in Germany for five years.  
5. Last Saturday we went to the airport/We went to the airport last Saturday.

C. Fill in the blanks.
1. haven’t  
2. saw  
3. has  
4. has
Unit 6: Position and direction

A. Answer these questions.
1. Job fell asleep under a tree.
2. inside
3. inside
4. The snake was thrown over the fence.

B. Choose the correct answer from the bracket.
1. outside
2. before
3. behind
4. around
5. after
6. before

C. Write the missing words.
1. over
2. near
3. in
4. under
5. across
6. outside
7. along
8. under

D. Write the opposites of these words.
1. outside
2. out
3. up
4. short
5. before
6. far
7. small
8. light/bright

E. Fill in the missing letters.
1. e, o
2. e, o
3. i, e
4. o
5. u
6. e, o, e
7. o, s
8. e
9. e, i
10. e
11. o u
12. o
13. e
14. i, e
15. o

F. Write any correct word in the blank spaces.
(open). Answers must be grammatically correct.

Unit 7: Home

A. Read and fill in the missing words.
1. a) bucket/pail
   c) storing/fetching/carrying
   d) white
2. a) spoon
   c) eating/serving/cooking
   d) grey

B. Draw and colour a cup. Write four sentences about it.
(open). Sentences must be grammatically correct.

C. Draw and colour a plate. Write four sentences about it.
(open). Sentences must be grammatically correct.

D. Draw and colour a comb and a mirror. Write four sentences about them.
(open). Sentences must be grammatically correct.

E. Use the words in the box to fill in the blanks.
1. hot
2. dirty
3. heavy
4. salt
5. clothes line
6. wet
7. new
8. firewood
9. pot

F. Look at the pictures and fill in the blanks.
1. a) toothbrush
   b) brushing
2. a) comb
   b) combing
3. sleeping 4. a) bed 5. washing 6. cutting

G. Add ‘ing’ to the words in bracket.
14. planting

H. Choose the correct answer from the bracket.

Unit 8: Shopping

1. Read this story
A. Answer these questions.
1. Yesterday
2. a kilogram of sugar, some fish, oranges and bananas
3. two

B. Use these words to fill in the blanks.
1. catching thieves 2. making clothes 3. selling at the shop 4. writing on the board 5. selling fish 6. making beds 7. treating the sick 8. planting maize

C. Use these words to fill in the table.

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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>pawpaw</td>
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D. Choose the correct answer from the bracket.

E. Write the plurals of the words in bracket.
1. sheep 2. knives 3. men 4. feet 5. oxen 6. children
7. watchmen  
8. tomatoes  
9. potatoes  
10. toys  
11. pineapples  
12. books  
13. berries  

2. Practice reading this in pairs.  
A. Sell to your friend.  
(open)

Unit 9: Parts of the body  
A. Name these parts of the body.  
1. eye  2. ear  3. shoulder  
4. elbow  5. stomach  6. ankle  
7. head  8. thumb  9. neck  
10. arm  11. chest  12. knee  
13. foot  14. heel  

B. Find the answers to the questions below from this word puzzle.  
1. head  2. eyes  3. hands  
4. nose  5. tongue  6. leg  
7. toes  8. thumbs  

C. Match correctly using a line.  
(open). Teacher to ensure the matching is done correctly.  

D. Answer these questions.  
2. two  3. nose  4. four  
5. open  6. twelve  7. open  
8. fifty  9. no. of the pupil’s  
10. fourteen  

E. Answer these questions.  
(open). Teacher to ensure the drawings and answers given are correct.  

F. Read and do.  
(open)  

Unit 10: Health and hygiene  
A. Answer these questions.  
1. He wakes up at six o’clock every day.  
2. Moses /He brushes his teeth.  
3. He /Moses likes taking two slices of bread, a banana and a cup of tea or a glass of fruit juice.  
5. Aunt Chebet helps Moses to polish his shoes.  
6. play.  

B. Write six things Moses does everyday.  
1. Moses brushes his teeth.  
2. He takes a bath.  
3. He wears his school uniform.  
4. He combs his hair.  
5. He takes his breakfast.  
6. He checks whether his nails are short.  

C. Match correctly using a line.  
(open). Teacher to ensure the matching is done correctly.  

(open). Teacher to ensure the drawings and answers given are correct.  

D. Read and do.  
(open)
D. Answer these questions.
  1. a) Peter/ He is carrying his school bag.
     b) He is going to school.
     c) a pair of shoes / a pair of socks
  2. a) He/ Musa is holding a nail cutter.
     b) cut
  3. (open) answers to be grammatically correct.
  4. (open) answers to be grammatically correct.

E. Use the words in the box to fill in the blanks.
  1. wash/buy  2. play  3. sing
  4. buy  5. shave  6. sharpen
  7. test  8. read
  9. water  10. catch

F. Fill in the missing words.
  1. toothpaste  2. soap
  3. towel  4. play

G. Write three other ways that HIV is spread. (any correct answer)
  1. Through infected needles.
  2. A mother can give it to her baby.
  3. Through sex.
  4. When some one is given blood that has the HIV virus.

Unit 11: Travelling

1. What can you see?
   A. Look at the pictures above and fill in the blanks
   2. Yes  3. Yes  4. Yes
   5. Yes  6. No  7. Yes, I can
   8. Yes, I can

   B. Fill in the blanks using the words in the box.
   1. boat  2. pedestrian
   3. motorists  4. roundabout
   5. camel  6. traffic lights
   7. zebra crossing  8. railway station
   9. right, right

   C. Fill in the crossword puzzle. Use these words.
   1. bus station  2. airport
   3. accidents  4. stop
   5. footpath

   D. Answer these questions.
   (open)

   E. Match these road signs correctly using a line.
   (open). Teacher to ensure the matching is done correctly.

2. Look at these sentences
   A. Add –ly to these words.
   1. softly  2. loudly
   3. gently  4. neatly
   5. quickly  6. bravely
   7. easily  8. happily
   9. slowly  10. merrily
   11. brightly  12. greedily
   13. foolishly  14. carefully

   B. Fill in the blanks.
   2. loudly  3. slowly
Unit 12: Our clothes

1. What are they wearing?

A. Write the missing words.
1. skirt, blouse     2. dress
3. shorts/shoes, shirt     4. T-shirt
5. pair     6. dress

B. Draw and name three things we wear in pairs.
(Teacher to ensure the diagrams drawn are given the correct names.)

a pair of shorts
a pair of trousers
a pair of sandals
a pair of shoes
a pair of sun glasses
a pair of scissors

C. Use the words in the box to fill in the blanks.
1. hat     2. new
3. handkerchiefs
4. T-shirts
5. pullover
6. shoelaces
7. puts on
8. pair
9. small
10. soft

2. Read this

A. Write ten things you have done today.
(open). Answers to be grammatically correct and in the present perfect tense.

B. Fill in the missing letters.
1. i     2. i     3. o u
4. a     5. e, c     6. a
7. p     8. o c     9. l l
10. o     11. e s s     12. i
13. i     14. o     15. o w

Unit 13: The food we eat

1. I can eat coconuts. What can you eat?

A. Write Yes, I can or No, I can’t.
(open)

B. Answer these questions.
(open). Answers to be grammatically correct.

2. Read these sentences.

A. Write six things you like to eat and six things you do not like to eat.
(open) Answers to be grammatically correct.
B. Fill in the blanks using these words.
1. tasty  2. sour  3. sweet  
4. rotten  5. soft  6. bitter

C. Write the plurals of the words in bracket.
1. potatoes  2. mangoes  
3. knives  4. tongues  
5. water  6. vegetables  
7. oranges  8. mice  
9. pots  10. women  
11. carrots  12. boys  
13. keys  14. calves

Unit 14: Wild animals

1. Read this

A. Write down the animals you can see.  
(In any order)
cheetah  lion  buffalo  elephant  
bird  fish  rhino

B. Who am I?
1. giraffe  2. zebra  
3. crocodile  4. chameleon  
5. dog  6. cat  
7. lion  8. elephant  
9. hyena  10. ostrich  
11. buffalo

C. Fill in the missing letters.
1. i  2. a, f  3. u, a  4. s  
5. e b  6. y  7. o, o, i, e  8. e o  
9. o, e

D. Fill in the blanks.
1. zebra, donkey/horse

2. rabbit
3. cheetah

2. Tall... taller... tallest

A. Fill in the missing words.
1. b) bigger  c) biggest  
2. a) big  c) biggest

B. True or false.
1. true  2. true  3. true  
4. false  5. false  6. false  
7. true  8. false  9. false  
10. true

C. Fill in the missing words.
2. faster  
3. clean  
4. taller  
5. younger, youngest  
6. long, longest  
7. thicker  
8. kind, kindest  
9. short, shortest  
10. large, larger  
11. small, smaller  
12. hottest  
13. sad, sadder  
14. heavy  
15. fat, fattest  
16. big, biggest  
17. better  
18. less  
19. worse

D. Use the words in the box to fill in the blanks.
1. calf  2. cub  3. fur  
4. neck  5. night  6. water
Unit 15: How is the weather?

1. Look at the weather symbols below

A. Fill in the blanks.
1. Monday, Wednesday and Thursday afternoon
2. Monday, Thursday
3. Tuesday
4. Wednesday
5. Monday, Wednesday, Thursday
6. Tuesday
7. Wednesday
8. Monday, Wednesday
9. Tuesday
10. rainy

B. Choose the correct answer from the bracket.
1. rained 2. wet 3. go to play
4. windy 5. rainy 6. cold
7. calm 8. windy 9. dry
10. rainy 11. rain

C. Answer these questions.
1. hot 2. cold 3. windy
4. calm

D. What was the weather like?
1. rainy 2. sunny 3. windy
4. calm 5. drizzling 6. boots
7. false 8. sweater

E. Match correctly using a line.
1. to keep warm
2. to keep cool
3. to keep them straight
4. to cover ourselves from the rain

2. What is this?

A. Answer these questions.
1. rainbow 2. seven
3. red is at the top.
4. red, orange, yellow, blue, green, purple, indigo

B. Fill in the missing letters.
1. e 2. o 3. o 4. a
5. i 6. ai 7. in 8. nn
9. ud 10. a 11. a, o 12. i
13. o 14. a 15. u

Unit 16: On the farm

1. Read this

A. Answer these questions.
1. Mutua
2. Kitavi / He feeds the rabbits every morning.
3. a dog, cows, ducks, hens, a pig, a cat, a goat and sheep.
4. Midunya feeds the hens every morning.
5. store

B. Give the answers to these questions.
(1-4) open 5. hoe
6. wheelbarrow 7. orange
8. cow 9. hen 10. rabbit
C. What do these animals give us?
1. meat, milk 2. mutton 3. meat, eggs
4. pork 5. mutton
6. loads 7. meat, eggs

D. Use these words to fill in the blanks.
1. a lot 2. little 3. no

2. The young ones of animals
A. Fill in the blanks.
1. piglet 2. puppy 3. calf
4. kitten 5. foal 6. bunny
7. lamb 8. chick 9. kid
10. cub

B. Complete the word puzzle.
1. o 2. u 4. e 5. o
6. o 7. i

3. Farm tools
A. Use these words to fill in the blanks.
1. tractor 2. fruits 3. seedling
4. wet 5. fence 6. dry
7. hammer

B. Fill in the blanks using these words.
1. ploughing 2. weeding 3. fence

C. Give the singulars of these words.
1. potato 2. hoe 3. lorry
4. wheelbarrow 5. tomato 6. box
7. cabbage 8. plant 9. weed
10. bull 11. seedling 12. carrot
13. rabbit 14. sheep 15. ox
16. book 17. desk 18 tractor
19. rake 20. fence 21. row
22. seed 23. country 24. key
D. Write the names of these farm tools.
1. machete 2. wheelbarrow
3. rake 4. hammer
5. axe 6. hoe

Unit 17: Things found at home

1. Read this
A. Answer these questions.
1. a) television, sofa set, a carpet, a radio
   b) bedding, clothes, wardrobe
   c) plates, cups, kettles
2. kitchen 3. in the kitchen
4. bathroom 5. in the bathroom
6. at the door of the house 7. utensils
8. furniture
B. Tick the correct answer.
1. iron box 2. television 3. doormat 4. fridge
C. Read and fill in the blanks.
1. dress 2. cup 3. plates 4. box
D. Draw and colour.

2. What shall we do tommorrow?
A. Write five things you shall do tommorrow.
   (open). Sentences should be grammatically correct
They should be in the future tense. The sentences must have the words ‘will’ or ‘shall’

B. Write down five things you would ask your friend to do with you. (open). Sentences should be grammatically correct. Pupils must use the phrase ‘let’s’

C. Match the questions with the correct answer.
1. I feel sleepy. Shall we go to bed?
2. The floor is dirty. Let’s sweep it.
3. It is a Sunday. Let’s go to church.
4. I am thirsty. Shall I drink some water?
5. The sun is very hot. Shall we sit under a tree?

Revision 1

A. Fill in the missing letters.
1. e a 2. ae 3. a
4. e 5. a, e e 6. a, e
7. i 8. e 9. oo
10. e s s 11. o w 12. s s, o

B. Use a or an to fill in the blanks.
1. an 2. a 3. an 4. a

C. Write the plurals of the words in bracket.
1. mangoes 2. dresses
3. babies 4. oxen

D. Write these words correctly.
1. flowers 2. boy 3. desk
4. girl 5. baby 6. milk

E. Write in words.
1. thirty 2. forty four
3. three hundred 4. fifty eight
5. ten 6. eighty five

F. Use these words to fill in the blanks.
1. good morning 2. good afternoon
3. good evening 4. goodnight

G. Read this story and answer the questions that follow.
1. three 2. eight 3. Janet
4. Nyayo Estate 5. bus

H. Add ‘ing’ to make these doing words.
1. jumping 2. coughing
3. coming 4. running
5. walking 6. dancing
7. bringing 8. calling

I. Choose the correct answer.
1. This 2. those 3. these
4. that 5. those

J. Use is or are to fill in the blanks.
1. is 2. are 3. are 4. is

K. Write the correct answer.
1. nobody 2. something
3. someone/somebody 4. nothing

L. What is the time?
1. quarter past seven 2. half past five
3. quarter to ten 4. quarter past four

M. Fill in the blanks.
1. five 2. ten 3. less 4. more

N. Write in numbers.
1. 111 2. 999 3. 402 4. 89
5. 302
9. 400
13. 72
17. 17

6. 456
10. 99
14. 88
18. 4

7. 13
11. 900
15. 74

8. 20
12. 54
16. 600

O. Fill in the blanks. Write answers in figures.
(Open)

Revision 2

A. Fill in the missing letters.
1. o, e 2. i 3. e, a, t
4. o, a 5. u, e 6. u
7. a 8. i, e 9. i, u
10. i e 11. o o, a 12. e, e, o

B. Use there or their to fill in the blanks.
1. their 2. there 3. there
4. their 5. there 6. their

C. Write the plurals of these words.
1. classes 2. stories 3. men
4. thieves 5. children 6. birds
7. glasses 8. chiefs 9. ladies
10. mice

D. Add ing to these words.
1. dancing 2. walking 3. laughing
4. learning 5. jumping 6. planting
7. cleaning 8. cooking

E. Write the opposites of the underlined words.
1. left 2. early
3. rough 4. white
5. days 6. long

F. Write these sentences correctly.
2. They eat eggs every morning.
3. Is the book on the table?
4. I like ugali.
5. sit down please.
6. Where is the green book?

G. Choose the correct answer.
1. above 2. on 3. under
4. between 5. inside

H. Write the correct word.
1. hole 2. pair 3. some
4. know 5. hear 6. bear
7. meat 8. sea

I. Use these words to fill in the blanks.
1. neck 2. nails
3. playing 4. stomach

J. Use the words in the box to fill in the blanks.
1. bathroom 2. towel 3. comb
4. soap 5. kitchen

K. Match correctly using a line.
1. Moves in air aeroplane
2. can move in water boat
3. Has one wheel wheelbarrow
4. Moves on rails train

L. Write down three clothes we wear.
1. When it is raining – sweater, boots, scarf, socks, pullovers (any other warm clothing)
2. When it is hot – hat, shorts, sandals, vests, t-shirts, dress (any other light clothing)
3. When we go to school – socks, sweaters, shoes, ties, blouses, (any other school outfit)

G. Join the sentences sing ‘and’
1. Mary is tall and black.
2. David is bright and polite.
3. Rose and Mike drink milk.
4. This is my bag and that is your pen
5. This is a hoe and this is a rake.

H. Choose the correct word from the bracket.
1. These 2. too 3. those

I. Write the correct answer.
1. barber 2. optician
3. pilot 4. fishmonger

J. Fill in the blanks.
1. umbrella 2. windy 3. shivering
4. storm 5. sunny

K. Draw and colour the rainbow.
(open)

L. Write five sentences about ‘my family’.
(open). All sentences must be grammatically correct.
C. Answer these questions. (open). All sentences must be grammatically correct.

D. Write in numbers.
1. 392 2. 29 3. 999
4. 74 5. 107

E. What time is it?
1. half 2. half past ten
3. quarter 4. quarter

F. Write the correct answer.
1. twelve 2. week
3. calendar 4. late
5. supper 6. toolbox

G. Write the opposites of the underlined words.
1. up 2. inside 3. before
4. after 6. near

H. Underline the odd one out.
1. frying pan 2. machete 3. motorist
4. shoes 5. book

I. Match correctly using a line
train — railway station
bus — bus station
footpath — pedestrian
aeroplane — airport
teacher — pupil

J. Draw and colour. (open)

---------------------Test paper 2---------------------

A. Fill in the missing letters.
1. e 2. o 3. ea 4. u 5. e
6. r 7. o 8. ee 9. 11

B. Match correctly using a line.
1. A toothbrush is for — cleaning our teeth.
2. A comb is for — combing our hair.
3. A towel is for — drying our body.
4. A bucket is for — storing water.
5. An iron box is for — ironing clothes.

C. Fill in the blanks using the words below.
1. hand bag 2. library
3. kennel 4. vase

D. Use will or shall to fill in the blanks.
1. shall 2. will 3. shall 4. will
5. will 6. shall 7. will 8. shall
9. will

E. Write the plurals of the words in bracket.
1. mice 2. sheep 3. berries
4. pigs 5. utensils

F. Add ing to these words.
1. Laughing 2. pulling 3. ringing
4. singing 5. bringing 6. playing
7. cleaning 8. jumping

G. Fill in the blanks.
1. twenty one 2. thirty one
3. December 4. February
5. giraffe 6. chameleon

H. Make one word for:
1. handbag 2. bedroom
3. headache 4. doormat
Unit 1: Revision

Exercise 1

A.
1. 9  2. 13  3. 17  4. 14  
5. 18  6. 6  7. 15  8. 18  
9. 11

B.
1. 20  2. 40  3. 60  4. 80  
5. 90  6. 80  7. 90  8. 99  
9. 75

C.
1. 14  2. 18  3. 13  4. 11  
5. 1  6. 17

Exercise 2

A.
1. 7  2. 9  3. 7  4. 8  
5. 17  6. 15  7. 16  8. 9  
9. 8  10. 15  11. 18  12. 19

B.
1. 47  2. 36  3. 79  4. 96  
5. 69  6. 90  7. 79  8. 20  
9. 90  10. 88  11. 99  12. 48

C.
1. 9  2. 14  3. 12  4. 15  
5. 17  6. 10  7. 17  8. 17

Exercise 3

A.
1. 4  2. 5  3. 8  4. 4  5. 9  
6. 14  7. 45  8. 45  9. 51

B. 13  2. 43  3. 12  4. 42  
5. 2  6. 21  7. 11  8. 11  
9. 20

Exercise 4

A.
1. 2  2. 2  3. 3  4. 2  
5. 1  6. 0  7. 4  8. 1  
9. 1  10. 2  11. 0  12. 5

B.
1. 12  2. 32  3. 71  4. 92  
5. 52  6. 22  7. 13  8. 41  
9. 41  10. 30  11. 12  12. 81

Exercise 5

1. 5  2. 29  3. 20  4. 1  
5. 14  6. 7  7. 6  
8. Triangle, Rectangle, Circle, Oval  
9. 11  10. 14  11. 50  12. 4

Unit 2: Numbers

Exercise 6

• Teacher check

Exercise 7

1. Twenty seven  2. Ninety six  
3. Twenty nine  4. Thirty six  
5. Eighty five  6. Fifty six
7. Thirty six  
8. Forty two  
9. Fifty eight  
10. Twelve  
11. Sixty two  
12. Fifty eight  
13. Seventy three  
14. Ninety nine  
15. Nineteen  
16. Eighty eight

**Exercise 8**

1. 5  
2. 10  
3. 30  
4. 12  
5. 11  
6. 16  
7. 19  
8. 55  
9. 46  
10. 21  
11. 45  
12. 63  
13. 39  
14. 82  
15. 99  
16. 87  
17. 78  
18. 77  
19. 140  
20. 700  
21. 904  
22. 330

**Exercise 9**

Seventeen – 17  
Forty one – 41  
Thirty five – 35  
Twenty four – 24  
Eighty eight – 88  
Ninety nine – 99  
Sixty three – 63  
Thirteen – 13  
Fifty – 50  
Eleven – 11

**Exercise 10**

- Teacher check

**Exercise 11**

1. 0 hundreds + 1 tens + 8 ones  
2. 6 hundreds + 5 tens + 0 ones  
3. 9 hundreds + 9 tens + 9 ones  
4. 7 hundreds + 0 tens + 9 ones  
5. 3 hundreds + 0 tens + 0 ones  
6. 0 hundreds + 9 tens + 9 ones  
7. 5 hundreds + 6 tens + 8 ones  
8. 0 hundreds + 0 tens + 6 ones  
9. 1 hundred + 2 tens + 5 ones

**Exercise 12**

1. 704  
2. 18  
3. 432  
4. 582  
5. 730  
6. 900  
7. 60

**Exercise 13**

1. 20, 40, 50, 60  
2. 100, 120, 130, 140, 160, 180, 190  
3. 210, 220, 230, 240, 250, 270, 280  
4. 310, 320, 350, 360, 370, 380  
5. 400, 410, 430, 440, 450, 460, 490  
6. 500, 520, 530, 540, 550, 560, 570  
7. 600, 610, 620, 630, 640, 650, 660, 680, 690  
8. 710, 720, 730, 740, 760, 770, 780, 790  
9. 820, 830, 840, 850, 860, 870, 880, 890  
10. 900, 910, 920, 930, 940, 950, 960, 970, 980

**Exercise 14**

1. 92, 93, 94, 95, 97, 98, 99  
2. 101, 102, 104, 106, 107, 109  
3. 211, 212, 213, 215, 216, 217, 218  
4. 352, 353, 354, 355, 357, 358, 359  
5. 491, 492, 493, 494, 495, 496, 499  
6. 500, 502, 503, 504, 505, 506, 507, 509  
7. 670, 671, 672, 674, 675, 676, 678  
8. 701, 702, 703, 704, 706, 707, 708, 709  
9. 892, 893, 894, 895, 896, 897, 898, 899  
10. 991, 992, 993, 995, 996, 997, 998, 999

**Exercise 15**

1. 529  
2. 652  
3. 887  
4. 99  
5. 480  
6. 951  
7. 990  
8. 144  
9. 528  
10. 783  
11. 333
Revision Assignment
1. 57 2. 31 3. 110 4. 305
5. Ninety six 6. Seventy eight
7. One hundred 8. Forty four
9. 53 10. 39 11. 262 12. 522
13. 747 14. 300 15. 0 tens 7 ones
16. 3 tens 3 ones
17. 1 hundred 0 tens 0 ones
18. 2 hundreds 9 tens 8 ones
19. 0 hundreds 4 tens 4 ones
20. 8 hundreds 0 tens 7 ones
21. 123 22. 9 23. 641 24. 70
25. 402, 403, 405

Exercise 16
A.
1. 917 2. 481 3. 788 4. 393
5. 591 6. 455 7. 674 8. 597
9. 639 10. 999 11. 816 12. 967
B.
1. 368 2. 590 3. 275 4. 762
5. 822 6. 681 7. 547 8. 986
9. 986 10. 999
C.
1. 431 2. 198 3. 187 4. 775
5. 595 6. 243 7. 460 8. 320

Exercise 17
A.
1. 31 2. 50 3. 93 4. 98
5. 80 6. 462 7. 683 8. 592

Exercise 18
A.
1. 127 2. 840 3. 915 4. 727
5. 825 6. 222 7. 418 8. 218
B.
1. 257 2. 408 3. 719 4. 515
5. 590 6. 709 7. 910 8. 910
9. 614 10. 919
C.
1. 430 2. 128 3. 456 4. 154
5. 969 6. 205 7. 789 8. 789

Revision Assignment
1. 204 2. 948 3. 699
4. 989 5. 659 6. 998
7. 387 8. 393 9. 85
10. 32 11. 890 12. 780
13. 83 14. 163 15. 796
16. 500 17. 100 18. 400
19. 211 20. 809 21. 100
22. 400 23. 508 24. 808
25. 1100 26. 1100
**Unit 4: Subtraction**

**Exercise 19**

A.

1. 110  2. 292  3. 212  4. 111  
5. 513  6. 614  7. 311  8. 522  
9. 42   10. 115  11. 700  12. 312

B.

1. 416  2. 704  3. 100  4. 452  
5. 100  6. 100  7. 393  8. 68  
9. 311  10. 102  11. 2   12. 864

**Exercise 20**

1. 70   2. 261  3. 119  4. 334  
5. 700  6. 619  7. 130  8. 150  
9. 279  10. 10  11. 280  12. 180

**Revision Assignment**

1. 460  2. 320  3. 901  4. 600  
5. 612  6. 511  7. 813  8. 300  
9. 150  10. 133  11. 510  12. 322

**Exercise 21**

A.

1. 0   2. 1   3. 2   4. 4   5. 14  6. 18  7. 0   8. 6

**Revision Assignment**

1. 9   10. 12  11. 15  12. 18  
13. 21  14. 24  15. 27  16. 0  
17. 4   18. 8   19. 12  20. 16  
21. 20  22. 24  23. 28  24. 32

25. 36  26. 0   27. 5   28. 10

29. 15  30. 20  31. 25  32. 30

33. 35  34. 40  35. 45  36. 1

37. 8   38. 5   39. 6   40. 0

41. 6   42. 12  43. 18  44. 24

45. 30  46. 36  47. 42  48. 48  

49. 54  50. 7   51. 14  52. 21

53. 0   54. 28

**Exercise 22**

1. 10  2. 50   3. 30  4. 80  
5. 40   6. 20  7. 70   8. 90

9. 60

**Exercise 24**

1. 1   2. 10  3. 100  4. 0

5. 0   6. 0   7. 0   8. 0

9. 0

**Revision Assignment**
2. 24  3. 36  4. 12  5. 49
6. 27  7. 12  8. 10  9. 30

Unit 6: Division

Exercise 25

A.
1. 5  2. 11  3. 5  4. 6
5. 3  6. 7  7. 7  8. 5
9. 1  10. 13  11. 2  12. 6

B.
1. 8  2. 4  3. 5  4. 3
5. 7  6. 2

Exercise 26

1. 6  2. 99  3. 90  4. 55
5. 21  6. 34  7. 77  8. 12
9. 9  10. 99  11. 65  12. 1
13. 48  14. 30  15. 24  16. 18
17. 10  18. 60  19. 74  20. 62
21. 88  22. 26  23. 49  24. 35
25. 10, 12  26. 12  27. 18  28. 99
29. 12  30. 1

Revision Assignment

1. 3  2. 4  3. 2  4. 5
5. 6  6. 3  7. 1  8. 2
9. 4  10. 2  11. 9  12. 3
13. 2  14. 1  15. 24  16. 4
17. 3  18. 3  19. 2  20. 25
21. 2  22. 12  23. 6  24. 8
25. 1  26. 4  27. 10  28. 18
29. 4

Unit 7: Length

Exercise 27

• Teacher check

Exercise 28

• Teacher check

Exercise 29

A.
1 – 5 Teacher check
6. True
7. False
8. True
9. True

B.
1. 39  2. 21  3. 52
4. 16  5. 2  6. 31

Revision Assignment

1 – 11 Teacher check
12. 10  13. 82  14. 60  15. 69
16. 57  17. 61  18. 12  19. 1

Unit 8: Capacity and Mass

Exercise 30

A.
1. Teacher check  2. B  3. A

B.
1. 5  
2. 8  
3. 16  
4. 58  
5. 100  
6. 230  

**Exercise 32**

1. Stone  
2. None  
3. Book  
4. None  
5. None  
6. 2 kg of salt  
7. Three ksh 20 coins  
8. heavier  

**Revision Assignment**

1. B  
2. A  
3. B  
4. 39 litres  
5. 67 litres  
6. 95 litres  
7. 90 litres  
8. 53 litres  
9. 44 litres  
10. 33 litres  
11. 133 litres  
12. 9  
13. 100  
14. 12  
15. 60  
16. 3  
17. 4  
18. 16  
19. 20  
20. 6  
21. 4  
22. None  
23. 10 litres of water  

**Unit 9: Money**

**Exercise 33**

1. 50 cents  
2. 1 shilling  
3. 5 shillings  
4. 10 shillings  
5. 20 shillings  
6. 40 shillings  
7. 50 shillings  
8. 100 shillings  
9. 200 shillings  
10. 500 shillings  

**Exercise 34**

1. 70 shillings  
2. 250 shillings  
3. 220 shillings  
4. 43 shillings  
5. 70 shillings  
6. 105 shilling  
7. 600 shillings  
8. 350 shillings  
9. 45 shillings  
10. 86 shillings  

**Exercise 35**

1. Sh 4 50 cts  
2. Sh 30 50 cts  
3. Sh 6 90 cts  
4. Sh 20 00 cts  
5. Sh 1 50 cts  
6. Sh 9 85 cts  
7. Sh 70 90 cts  
8. Sh 49 50 cts  
9. Sh 65 85 cts  
10. Sh 183 85 cts  
11. Sh 697 80 cts  
12. Sh 655 80 cts  
13. Sh 444 65 cts  
14. Sh 798 95 cts  
15. Sh 973 50 cts  
16. Sh 300 00 cts  
17. Sh 400 90 cts  
18. Sh 100 90 cts  

**Exercise 36**

1. Sh 12 50 cts  
2. Sh 25 00 cts  
3. Sh 12 50 cts  
4. Sh 40 10 cts  
5. Sh 55 00 cts  
6. Sh 55 25 cts  
7. Sh 4 40 cts  
8. Sh 13 15 cts  
9. Sh 30 10 cts  
10. Sh 300 05 cts  
11. Sh 100 85 cts  
12. Sh 13 05 cts  
13. Sh 300 65 cts  
14. Sh 161 00 cts  
15. Sh 100 05 cts  
16. Sh 122 20 cts  
17. Sh 752 35 cts  
18. Sh 777 70 cts  

**Exercise 37**

**A.**

1. 22.90  
2. 38.50  
3. 385.25  
4. 49.50  
5. 63.00  
6. 15.00  

**B.**

1. 24.50  
2. 10.00  
3. 3.00  
4. 40.00  
5. 5.00  
6. 13.00  

**Revision Assignment**

1. 10  
2. 2  
3. 4  
4. 5  
5. 10  
6. 70  
7. 5  
8. 93  
9. 355
10. Sh 78 00 cts  11. Sh 1 50 cts  
12. Sh 250 00 cts  13. Sh 142 10 cts

Unit 10: Calendar

Exercise 38
1. 3rd  2. Sunday  3. Monday  
4. 7  5. Saturday and Sunday  
6. Sunday/Teacher check  
7. Friday  8. 5  9. Thursday  
10. Sunday, Tuesday, Wednesday, Thursday, Saturday  
11. Thursday  12. Monday

Exercise 39
• Teacher check

Exercise 40
1. 12  2. February  3. 7 4. 4  
5. January  6. Teacher check  
10. 61  11. 1  12. January  
13. 1  14. May  15. February

Unit 11: Time

Exercise 41
1. 12 o’clock  2. 9 o’clock  3. 5 o’clock  
4. 3 o’clock  5. 1 o’clock  6. 6 o’clock

Exercise 42
1. 4 o’clock  2. 7 o’clock  
3. 8 o’clock  4. 10 o’clock
5. 2 o’clock  6. 11 o’clock
7. 12 o’clock  8. 5 o’clock
9. 3 o’clock

93
4
5
6
7
8
3 o’clock

Exercise 43
1. 6 2. 7 3. 8 4. 2
5. 4 6. 7 7. 9 8. 9
9. 60 10. 1

Unit 12: Geometry

Exercise 44
1 – 4  Teacher check
5. 1 6. 4 7. 5
14. 3 15. 3 16. 4
17. 5 18. 4 19. Zigzag
20. Straight line
21. Curved line

Unit 13: Revision

— Breakthrough Test Paper 1 —
1. 8 2. 15 3. 100
4. 90 5. 63 6. 11
7. 3 8. 10 9. 130
10. 120 11. 5 12. 7
13. 63 14. 37 15. 77
16. 63 17. 92 18. 93
19. 75 20. 72 21. 34
22. 53, 51, 50 23. 36, 38, 41
27. A 28. A 29. 6 + 6
30. 5 + 5 + 5 + 5 + 5 31. 4
32. 12 33. 6 34. 3
35. 4 36. 8 37. 5
38. 9 39. 12 40. 5
41. 9 42. 5 43. 256
44. Oval 45. Square 46. Circle
47. Rectangle 48. Triangle 49. 25
50. A

— Breakthrough Test Paper 2 —
1. 9 2. 6 3. 2
4. 7 5. 3 X 2 = 6
6. 2 X 10 = 20 7. 4 X 6 = 24
8. 10 X 3 = 30 9. Square
13. 5 hundreds 3 tens 6 ones
14. 9 hundreds 0 tens 0 ones
15. 0 hundreds 4 tens 0 ones
16. 200 + 50 + 0 17. 90 18. 70, 90
19. 40, 10 20. 66 21. 8
22. 4 23. 3 24. 8
25. 14 26. zigzag 27. 70
28. 23 29. 30 30. 35
31. 101 32. 70 33. 84
34. 27 35. B 36. B
37. 21 38. 75 39. 69
40. 15 41. 12 42. 9
43. 2 44. 23 45. 1
46. Twenty one 47. Friday 48. 5
49. Wednesday 50. 33
**Breakthrough Test Paper 3**

1. 78  
2. 99  
3. 29  
4. 2  
5. 72  
6. 81  
7. 3  
8. 17  
9. 22  
10. 388 
11. 959  
12. 17  
13. 13  
14. 19  
15. 375  
16. 352  
17. 78  
18. 75  
19. 44  
20. 207 
21. 7 hundreds 9 tens 6 ones  
22. Four hundred and fifty eight  
23. 2, 6, 9, 10, 14, 15, 18  
24. 0  
25. 15 
26. 8  
27. 8  
28. 3  
29. 16  
30. 2  
31. 10  
32. 5  
33. 7  
34. 60  
35. 6  
36. shorter  
37. kilograms  
38. 10  
39. None  
40. A  
41. Oval  
42. June  
43. 3  
44. 12  
45. 6 o’clock  
46. 57, 58  
47. Tuesday  
48. 9 tens + 5 ones  
49. 4  
50. tens  

---  

**Breakthrough Test Paper 4**

1. 10  
2. 19  
3. 15  
4. 84  
5. 2 tens and 5 ones  
6. 58  
7. 75  
8. 28  
9. 54  
10. 100 + 80 + 3  
11. 98  
12. 77  
13. 20  
14. Square  
15. Triangle  
16. Oval  
17. 50  
18. 769  
19. 392  
20. 503  
21. 12  
22. 24  
23. 24  
24. 15  
25. 5  
26. 21  
27. 5  
28. 0  
29. 10  
30. 5  
31. 1  
32. 3 tens and 8 ones  
33. 888  
34. 90 + 3  
35. 4 X 3 = 12  
36. 15  
37. 5  
38. Saturday and Sunday  
39. December  
40. April  
41. 12 o’clock 

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**Breakthrough Test Paper 5**

1. 11  
2. 13  
3. 50  
4. 20  
5. 600  
6. 22  
7. 990  
8. 5  
9. 14  
10. 15  
11. 6  
12. 14  
13. 21  
14. 747  
15. 125  
16. 10  
17. 886  
18. 611  
19. Seven  
20. Forty five  
21. Sixty nine  
22. 84  
23. 93  
24. 76  
25. 40  
26. 4  
27. 92, 96  
28. B  
29. 3 tens 9 ones  
30. 1 hundred 5 tens 3 ones  
31. 6 tens 0 ones  
32. 3 hundreds 0 tens 2 ones  
33. 49  
34. 815  
35. 1  
36. Square  
37. Circle  
38. Zigzag line  
39. Straight line  
40. 70  
41. 25  
42. 6  
43. 21  
44. 24  
45. 10  
46. 4  
47. 4  
48. Sh 650  
90 cts  
49. Sh 310  
20 cts  
50. B
Sura ya kwanza

Zoezi 1
A) Maamkizi na vitendo vya heshima
1. njema/nzuri 2. shikamoo babu
3. hodí 4. marahaba
5. kwaheri 6. karibu
7. samahani 8. pole au ugua pole
9. vyema

B) Vitendawili
1. magurudumu 2. kitabu
3. jua 4. kifo
5. radi 6. sarafu
7. mchwa 8. maji
9. chapati 10. shoka
11. konokono 12. nywele
13. shimo 14. arusi

C) Sebuleni
1. makochi/sofa 2. zulia
3. dari 4. ukuta
5. feni 6. meza
7. redio 8. runinga/televisheni
9. video
10. rununu/simu ya mkono 11. pazia

Zoezi 2
Mtungo
1. swichi 2. kochi 3. picha
4. redio 5. runinga 6. rununu

Zoezi 3
A) Wingi katika sentensi
1. Sisi tutaenda madukani.
2. Nyinyi msile vyakula.
3. Wao wamezoea kuiba.
4. Sisi tutanunua mikate.
5. Nyinyi mtaandika kwenye vitabu.

B) Umoja
1. Yeye ataaamua kesi.
2. Wewe utafagia hapa.
3. Mimi nitaenda kisimani.
4. Wewe umeiba mfuko.
5. Yeye anataka embe.

Zoezi 4
A) Wafanyakazi mbalimbali
1. Mtu anayetengeneza mapambo ya dhahabu.
3. Mtu anayepika vyakula mbalimbali.
4. Mtu anayewahudumia wagonjwa.
5. Mtu anayejenga nyumba kwa mawe au matofali.
7. Mtu anayewakilisha eneo bunge katika bunge.
8. Mkuu wa kata au mji.
10. Mtu anayeendesha meli.

B) Wafanyakazi katika picha

Sura ya pili

Zoezi 5
A) Methali
1. ukoko 2. heri 3. chajitembeza
4. pete 5. mweupe 6. hutawala
7. hajinyoi 8. kibaba
9. matumbo 10. hiozi 11. hasara
15. wake
B) Afya na usafi
1. sokoni 2. mavumbi
3. ili visichafuke 4. kufagia
5. bafu 6. kitambaa cha kuogea
7. kujifuta maji 8. champali/ndara
9. msala 10. kipindupindu

C) Majina ya picha
1. taulo 2. champali/ndara
3. parachichi 4. msala/choo
5. sabuni 6. bafu
7. sifongo 8. ufagio

Zoezi 6
A) Wingi wa maneno
1. vilemba 2. myoto
3. mavazi 4. mama/kina mama
5. vyoo 6. madaraja
7. nyuki 8. wafanyakazi
9. nyuso 10. miti

B) Umoja wa maneno
1. dawati 2. mwanamke
3. mpira 4. nguo
5. kisogo 6. mrefu
7. kalamu 8. kijiko
9. barabara 10. kijana

C) Zoezi la picha
1. mipira 2. vitabu
3. nyoka 4. vipepeo
5. bendera 6. mayai
7. kofia 8. kalamu

Zoezi 7
A) Msamiati wa mavazi
1. buibui 2. kaptura
3. suti 4. blauzi
5. leso/kanga 6. bwelasuti/surupwenye

B) Maneno kumi ya msamiati wa mavazi
- buibui - sidiria - shati
- suruali - sweta - kabuti
- koti - kaptura - fulana
- tai

Zoezi 8
Insha iandikwe kwa lugha sanifu.

Sura ya tatu

Zoezi 9
Hadithi
1. watatu 2. Simba 3. Sungura
4. Simba 5. Sungura
6. kupasuka

Zoezi 10
A) Shambani
1. tingatinga 2. kufyekwa/kulimwa
3. jembe 4. Shoka 5. plau
6. upanga

B) Kuandika majina vizuri
1. jembe 2. panga 3. plau
4. shoka 5. tingatinga 6. fyekeo
7. nyasi 8. magugu 9. tawi
10. tunda

Zoezi 11
A) Vihusishi
1. kando ya 2. karibu na 3. nje ya
4. nyuma ya 5. ndani ya 6. mbele ya
7. juu ya 8. ndani ya 9. chini ya
10. juu ya
B) Vihusishi katika picha
1. chini ya  
2. nje ya  
3. juu ya  
4. karibu na  
5. katikati ya  
6. kando ya

Zoezi 12

Miezi ya mwaka
1. Juni  
2. Novemba  
3. Julai  
4. Septemba  
5. Januari  
6. Februari  
7. Aprili  
8. Mei  
9. Julai na Agosti  
10. Disemba

Sura ya nne ④

Zoezi 13

A) Shairi
1. nzi  
2. kumbikumbi  
3. kipepeo  
4. kiroboto  
5. mende/kombamwiko  
6. nyuki  
7. nzi

B) Kujaza herufi
1. kipepeo  
2. kombamwiko  
3. nyuki  
4. nzi  
5. kumbikumbi  
6. nyigu  
7. kiroboto

C) Zoezi la picha
1. kiroboto  
2. nyuki  
3. kombamwiko/ mende  
4. kipepeo  
5. nyigu  
6. kumbikumbi

Zoezi 14

A) Vivumishi vya sifa
1. m  
2. mw  
3. j  
4. ku  
5. ki  
6. m  
7. ny  
8. m  
9. ch  
10. m

B) Matumizi ya kivumishi –embamba
1. chembamba  
2. jembamba  
3. nyembamba  
4. mwembamba  
5. nyembamba  
6. mwembamba  
7. nyembamba  
8. mwembamba  
9. chembamba  
10. mwembamba  
11. chembamba  
12. mwembamba  
13. mwembamba  
14. chembamba

C) Wingi katika sentensi
1. Walimu warefu wamefunza.  
2. Saa nzuri zimepotea.  
5. Nyoka warefu wameuawa.

Zoezi 15

A) Mraba
1. sakafu  
2. saa  
3. daftari  
4. dawati  
5. wino  
6. rula  
7. kabati  
8. kiti  
9. picha  
10. mwalimu  
11. meza  
12. chati  
13. ubao  
14. kifutio

B) Kujaza mapengo
1. wino  
2. kuwekea vitabu  
3. madawati  
4. kifutio  
5. rula  
6. saa  
7. picha  
8. madaftari  
9. ubao  
10. chaki

Sura ya tano ⑤

Zoezi 16

Hadithi
1. nyanya  
2. babu  
3. mchongasanamu  
4. sanamu  
5. alfajiri  
6. alimtayarisha kitoweo
Zoezi 17
A) Tarakimu katika maneno
1. Mia moja sabini
2. Mia nne hamsini na tano
3. Mia nne thelathini na nne
4. Mia nne kumi na nne
5. Mia tatu
6. Mia tatu arubaini na nne
7. Mia moja sitini na sita
8. Mia mbili tisini na mbili
9. Mia moja sabini na mbili
10. Mia mbili tisini na tatu

B) Tarakimu
1. 478 2. 191 3. 105
4. 454 5. 212 6. 401
7. 140 8. 397 9. 553
10. 139

Zoezi 18
A) Kinyume katika maneno
1. mama 9. usiku 17. futa
2. mjomba 10. bomoa
3. babu 11. simama
4. anua 12. mwembamba
5. fungua 13. mweupe
6. pangua 14. maka
7. keti 15. msichana
8. jioni 16. giza/ kiza

B) Kinyume
1. mfupi 2. anacheka
3. ameamka 4. mpole
5. polepole/taratibu 6. wavulana
7. Vijana 8. huruka
9. kilianza 10. aliuzu

C) Majina ya vyakula
1. chapati 2. ugori
3. wali 4. mchuzi
5. pure 6. mboga

Zoezi 19
A) Alama za barabarani
1. watu wote
2. wasiojua kuvuka barabara
3. ukingoni mwa barabara
4. subiri
5. kimbia

B) Kujibu ndiyo au la
1. la 2. la 3. la 4. ndio 5. la

Zoezi 20
Vimilikishi
A) Matumizi ya kimilikishi -etu
1. Kalamu zetu zimepotea.
2. Watoto wetu ni watukutu.

B) Matumizi ya kimilikishi -ake
1. Wino wake umemwagika.
2. Ukuni wake umebebwa.
4. Ndizi yake imeiva.

C) Matumizi ya kimilikishi -enu
1. yenu 2. zenu 3. yenu
4. vyenu 5. yenu 6. yenu
7. zenu 8. wenu 9. yenu
10. yenu

Zoezi 21
Vimilikishi katika picha
1. wangu 2. langu 3. vyao
4. yetu 5. wao/wangu 6. yetu
7. zangu/zetu/zao

Zoezi 22
A) Msamiati wa ukoo
1. babu 2. shangazi
3. baba mdogo 4. baba mkubwa
5. mjomba 6. mama mkubwa
7. mama mdogo 8. nyanya
9. mjukuu 10. binamu

B) Alama za kuhesabu
1. maembe kumi 2. visu sita
3. kalamu moja 4. vitabu vitatu
5. ndizi mbili

Sura ya saba 7

Zoezi 23
Methali
1. asali 6. mgema
2. jambo 7. kinga
3. maji 8. kunona
4. ainame 9. tazama
5. baraka 10. dawa

Zoezi 24
Vitendawili
1. mlango 2. uyoga 3. sifu
4. kuku na yai 5. giza/ kiza 6. mafiga
7. ulimi 8. nanasi 9. nyota
10. njia

Zoezi 25
A) Silabi

B) Kuandika maneno kwa herufi ndogo
1. buli 2. bura 3. bara
4. bila 5. boga 6. bubu
7. bibi 8. beba 9. bakuli
10. baba

Zoezi 26
A) silabi
1. chu 2. chu 3. cha 4. cha
5. cho 6. cho 7. che 8. che
9. chi 10. chi

B) Kuandika maneno kwa herufi kubwa
1. CHEKA 6. CHATI
2. CHEZA 7. CHINJA
3. CHUMA 8. CHIMBA
4. CHUMBA 9. CHORA
5. CHAKI 10. CHOKOZA

Zoezi 27
Silabi

Zoezi 28
A) Matumizi ya viashiria huu na hii
1. huu 2. huu 3. hii 4. hii
5. huu

B) Matumizi ya viashiria hiki na hivi
1. hiki 2. hivi 3. hiki 4. hivi
5. hiki

C) Matumizi ya viashiria huyu na hawa
1. hawa 2. huyu 3. huyu 4. hawa
5. hawa

D) Matumizi ya viashiria lile na hayo
1. lile 2. hayo 3. hayo 4. lile
5. lile
### Zoezi 29
Msamiai katika picha
1. duma 2. dubu 3. dodo 4. viatu 5. dirisha 6. ndoo 7. dira 8. dereva

### Zoezi 30
**Tashbihi**

### Zoezi 31
**Tanakali za sauti**

### Zoezi 32
**A) Vielezi**
1. polepole 6. ghafla

**B) Vielezi vya namna**
1. vibaya 2. polepole 3. vizuri 4. vibaya 5. vizuri

### Zoezi 33
**Nyakati**

**A) Wakati uliopita**
1. Mwavuli ulinunuliwa na baba.
2. Ng’ombe alikamwa na babu.
3. Daftari lilikaguliwa na mwalimu.
5. Simu iliuzwa na kaka.
7. Mkono ulijeruhiwa na mkuki.

**B) Wakati ujao**
1. Mzee Maidunda atakula muhogo.
2. Mwanafunzi ataandika insha.
3. Waumini watamsifu Mungu.
4. Mama atatayarisha uji.
5. Papa atammeza samaki mdogo.
7. Paka atamnyemelea panya.
Majibu ya majaribio

Jaribio la kwanza ①

1. televisheni 2. lori
3. zulia 4. blanketi
5. dhahabu 6. kufuli
7. kilemba 8. mwalimu
9. kitanda 10. hospitali
11. paka 12. chungu
13. nyumba 14. mti
15. sanduku 16. shoka
17. radio 18. moto
19. saa 20. darasa
21. nyanya 22. kijana
23. lia 24. keti
25. baba 26. fagio
27. walimu 28. vitana
29. kuta 30. maduka
31. wakati uliopita 32. wakati uliopo
33. wakati ujao 34. wakati uliopita
35. wakati ujao 36. Hakulia.
41. gari 42. kinanda
43. ubao 44. mkate
45. unywele 46. ujanja
47. mawili (2) 48. ugali
49. vitungule 50. pesa

Jaribio la pili ②

1. kitambaa 2. mashua
3. toroli 4. mkokoteni
5. uwanja 6. kifutio
7. Novemb 8. runinga
9. jembe 10. shangazi
11. mpira 12. kuku
13. kofia 14. reio
15. gari 16. sahani
17. bendera 18. mtoni
19. askari 20. mnazi
21. kidogo 22. dgo
23. mdogo 24. mdogo
25. mdogo 26. daftari
27. mkebe 28. ukucha
29. kalamu 30. kitanda
31. maji 32. kibaba
33. upepo 34. mgema
35. hushuka 36. yenu
37. vyenu 38. wenu
39. zenu 40. yenu
41. nne 42. kasuku
43. nzi 44. kisogo
45. makochi / sofa 46. pili (2)
47. Angelina 48. kibeti
49. kipindupindu 50. daktari

Jaribio la tatu ③

1. motaboti 2. ghala
3. thamani 4. ovoyoovo
5. kipindupindu 6. kengele
7. kofi / kofi 8. mafuta
9. Jumamosi 10. peremende
11. jua 12. kaptura
13. kanisa 14. mstatili
15. ufagio 16. mjoba
17. chaki 18. barabara
19. duara 20. choo
21. huyu 22. kile
23. huyu 24. kile
25. huyu 26. wakati uliopo
27. wakati uliopita 28. wakati ujao
Jaribio la nne

1. ghorofa 2. adhabu
3. ufunguzi 4. barabara
5. mwashi 6. bakuli
7. mstari 8. sungura
9. polio 10. manjano
11. kitanda 12. nyota
13. jembe 14. nywele
15. mwanasesere 16. mkate
17. shambani 18. kobe
19. shuleni 20. tausi
21. mate 22. shoka
23. kisogo 24. kivuli
25. nanasi 26. mapazia
27. mipapai 28. dawa
29. vyakula 30. vyura
31. makaa 32. mlingoti
33. nyota 34. asali
35. nyundo 36. yake
37. wake 38. yake
39. yake 40. vyake
41. Sitamgonga. 42. Hawaiji.
43. Sikucheza. 44. Haugui.
45. Hanitembezi. 46. usafi
47. mawili 48. chawa
49. kunguni 50. bafu/hamamu

Jaribio la tano

1. gazeti 2. mbu
3. gharika 4. mwalimu
5. kifutio 6. kiberiti
7. kunguru 8. farasi
9. maskauti 10. andazi
11. mkokoteni penseli 12. kalamu/
13. kifutio 14. plau
15. kengele 16. tingatinga
17. gari 18. rinda
19. upepo 20. zahanati
21. NDOVU 22. FYEKEO
23. KUNGUNI 24. FORONYA
25. NG'OMBE 26. hizi
27. hiki 28. huyu
29. hizi 30. huyu
31. ? 32. ?
33. . 34. .
35. ? 36. pakua
37. rudi 38. fungua
39. cheka 40. lala
41. ndege 42. babu
43. picha 44. nyota
45. mvuvi 46. Boza
47. Makongeni 48. mtoni
49. sahani yenyewe kitowo
50. mwanawe kefarike badala ya Miriam

Jaribio la sita

1. bahasha 2. sanamu
3. sadaka 4. mazingira
5. mazishi 6. mvulana
7. mwanafunzi 8. sahani
9. mwerevu 10. kasha
11. mswaki 12. jani
13. bilauri/glasi 14. ndege
15. mende/kombamwiko 16. chawa
17. karotii 18. rangi
19. mraba 20. mwizi
23. Atasahau.
24. Mama atafagia.
25. Kikombe kitavunjika. 26. mrefu
27. ndefu 28. refu
29. mrefu 30. mrefu
31. Februari 32. pilau
33. sigara 34. tausi
35. maharagwe 36. mvuvi
37. dereva 38. nahodha
39. seremala 40. mfinyanzi
41. kwa 42. kwa
43. katika 44. Katika
45. kwa
46. makao ya watoto
47. mayatima 48. kuogelea
49. mhesimiwa Katola 50. manane (8)

**Jaribio la saba**

1. mbweha 2. karatasi
3. kumkaribisha 4. sanduku
5. kinanda 6. mwashi
7. yai 8. kisigino
9. jongoo 10. maharagwe
11. kisu 12. meza
13. peremende 14. nyundo
15. ndoo 16. njiwa
17. mazingira 18. misikiti
19. chura 20. kikapu
22. Usijaze karai maji.
23. Usilaliki mgeni wetu.
24. Usile wali wote.
25. Funza hajatolewa. 26. tano
27. tisa 28. tatu
29. ishirini 30. moja
31. hasara 32. kinga
33. moto 34. Athumani
35. fisi 36. milili minene
37. madarasa safi 38. saa za thamani
39. misumari mipya 40. miswaki mieupe
41. plau 42. manjano
43. rula 44. kisu
45. sebule 46. ukimwi
47. wanafunzi 48. nne (4)
49. unawaua 50. wanafunzi

**Jaribio la nane**

1. pikipiki 2. mwogeleaji
3. kibatari 4. kiboko
5. barazani 6. Maradhi
9. Sambusa 10. Tausi
11. kikapu 12. saa
13. mvua 14. kinyonga
15. miwani 16. waziri
17. mgomba 18. mjukuu
19. penseli 20. dereva
21. wako 22. lako
23. wako 24. lako
27. Usimeze. 28. Usisinzie.
31. duradufu 32. mraba
33. pembetatu 34. duara
35. mstatili 36. shangazi
37. saa tatu kamili 38. Disemba
39. tausi 40. vipepeo
41. madaraja 42. makobe
43. vifutio 44. milango
45. ngoma 46. sahani
47. lilifura 48. paka
49. uso 49. wanafunzi
50. sakafuni
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<td>3. machweo</td>
<td>4. mwanasesere</td>
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<td>5. mtomoko</td>
<td>6. mdomo</td>
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<td>9. Jumatano</td>
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<td>26. asubahi na mapema</td>
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<td>27. polepole</td>
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<td>31. Sisi tunataka vyakula.</td>
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<td>32. Nyinyi mtapigwa.</td>
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<td>33. Wao wanacheza.</td>
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<td>34. Sisi tuna vijiko.</td>
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<td>45. saa kumi na mbili na nusu</td>
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Breakthrough Workbook Science 2

Unit 1: Human body

Senses and use of sense organs
1. Five
2. a) Sight/Seeing  b) Touch/Feel  c) Hearing  d) Taste  e) Smell
3. a) Nose  b) Tongue  c) Ear  d) Eyes
4. a) See  b) smell  c) feel  d) hear  e) taste
11. No  12. Sight
13. Sight, Hearing

Extra work
1. a) Eyes  b) Ears  c) Nose  d) Mouth  e) Chin/Hair
2. Neck  3. Elbow
4. Toe  5. Human
6. Teacher to check the pupil’s work

Activity
1. Teacher to check the pupil’s work
2. a) Sour  b) Sweet  c) Sour  d) Sweet
3. Teacher to check the pupil’s work
4. Teacher to check the pupil’s work

Unit 2: Health education

Personal items and their uses:
1. a) Sock  b) Toothbrush  c) Hair comb  d) Towel  e) Handkerchief  f) Chewed stick
5. Water  6. False
7. Handkerchief and toothbrush
8. Toothbrush  9. Day
10. Sick
11. Teacher to check the pupil’s work
12. Meal  13. Combs, hairbrushes

Cleaning the classroom and compound
1. a) sweeping,  b) mopping  c) mopping/wiping  d) washing/transporting water  e) collecting trash  f) removing cobwebs.
2. Sweep  3. Dust
4. Chairs, desks, floor  5. Floor
6. Cobwebs  7. Burn it
8. Dustbin  9. Refuse bin
10. Teacher to check the pupil’s work
11. Day

Proper use of toilets and latrine
7. Bush

Extra work
1. Day  2. Teeth  3. Toothpaste/salt
Seed: maize, rice, peas, beans
Fruits: Tomatoes, mango, orange, pawpaw
Fruits: tomatoes, mango, orange, pawpaw
Teacher to check the pupil’s drawings
Activity
1. Teacher to check the pupil’s drawings
2. a) A, B b) No c) Sick d) Collected and burned

Unit 3: Plants

Planting seeds

Caring for plants

Different types of leaves
13. Teacher to check the pupil’s work
14. Teacher to check the pupil’s work
15. Teacher to check the pupil’s work

Extra work

Seed: maize, rice, peas, beans
Fruits: Tomatoes, mango, orange, pawpaw
Fruits: tomatoes, mango, orange, pawpaw
Teacher to check the pupil’s drawings
Activity
1. Teacher to check the pupil’s drawings
2. a) A, B b) No c) Sick d) Collected and burned

Unit 4: Weather

Weather symbols
1. a) Sunny b) Windy c) Cloudy d) Rainy e) Calm

Effects of weather changes on dressing

Extra work
Teacher to check the pupil’s work
Activity
Teacher to check the pupil’s work
**Unit 5: Animals**

**Animals kept at home and wild animals**
1. a) Goat  b) Sheep  c) Pig  
   d) Lion  e) Eagle  f) Giraffe
2. Goat, Sheep and Pig
3. Lion, Giraffe, and Eagle
4. Domestic  5. Wild
6. Sheep, Fish  7. Wild
8. Animals kept at home: cat, dog, cow
   Animals not kept at home: elephant, hyena, zebra
9. Eagle

**Harmful and useful animals**
1. Milk, Beef, Skin
2. Eggs, Meat
3. Milk, Meat, Skin  4. Sheep
5. Cats, Dogs  6. Fish
13. a) Cow  b) Goat  c) Sheep
14. Termites
15. Teacher to check the pupil’s work
16. Teacher to check the pupil’s work

**Extra work**
1. Lion, Elephant, Rhino
2. Cows, Pigs, Goats
3. a) Tail  b) Horns  c) Legs
4. Horns, Tails  5. Four, Two

**Activity**
1. a) Mosquito biting a human hand
2. Rats eating maize

**Unit 6: Water**

**Separate things from water**
1. A, B  2. Cloth
3. True  4. Soil  5. False
6. a) Clean water  b) Dirty water  
   c) Piece of cloth  d) Tin
7. Filter

**Extra work**
1. Rain
2. a) Wells  b) Rivers  c) Lakes  
   d) Dams
3. Watering
4. a) Cooking  b) Drinking  c) Washing
5. Tap  6. Ocean  7. Water

**Unit 7: Soil**

**Modelling**
1. Modelling  2. A nylon bag
3. Balls  4. Wet
5. True  6. Wash
7. Water  8. False
9. a) Plates  b) Cups  c) Pots
10. Teacher to check the pupil’s work

**Extra work**
1. Smooth  2. Writing on the soil
3. Rough  4. True

**Activity**
Teacher to check pupil’s work
Unit 8: Food

Handling food
1. Wash 2. Water
3. Mangoes, Carrots, Tomatoes
10. Sick 11. Cups, Spoons
12. A. Clean B. Dirty
15. Soap, Water 16. Warm
17. Teacher to check the pupil’s work

Extra work
1. a) Rice b) Chapati c) Ugali
2. a) Spaghetti b) Githeri (any food)
3. Animals
4. a) Maize plant b) Bean plant
5. a) Cheese b) Meat

Activity
a) Washing utensils
b) Washing vegetables
c) Cutting nails

Unit 9: Energy

Making shadows
1. True 2. Light
3. Short 4. True
5. In front 6. True
7. Shadows 8. Cross
9. In front of 10. Long
11. Same

Producing sound by plucking and hitting objects
1. Sound 2. Plucking
3. Pluck 4. Sound
5. True 6. Plucking
7. True 8. Sound
9. Hit 10. Sound
11. True 12. Hitting

Extra work
1. Light
2. Electricity/lamps/candles
3. Bell 4. Sound
5. Whistle 6. Electricity, Lamps
7. Glow worms

Activity
1. At break time
2. Yes 3. Empty glass

Unit 10: Properties of matter

Moving air
1. Wind 2. Air is moving
3. Roof has been blown off by wind
4. Bad 5. Winnowing
6. Winnowing 7. Felling of trees
8. Moving air 9. Windmill, wind
10. Windy 11. Paper, Sticks, Thread
12. True 13. True

Extra work
1. All around us 2. Air 3. Air
Activity
Teacher to check the pupil’s work

Unit 11: Making work easier

Wheels and rollers
1. Round
2. Slippers, Tyres, Bottle tops
3. Cars, Bicycles, Tractors
4. False
5. Roller
6. Round
7. True
8. True
9. True
10. Round
11. A
12. True
13. Maize cobs
14. Round sticks and pencils

Extra work
1. Bottle tops, wire, wood etc
2. Circular
3. Cars, buses, lorries, trains, etc
4. a) 1  b) 4
c) 2  d) 2

Unit 12: Test papers

Test paper 1
1. Shared
2. Glass windows
3. Brooms
4. Diseases
5. Filtering
6. Hair
7. Clean
8. Piece of cloth
9. Drinking
10. Modelling
11. Soil
12. Soap
13. Short
14. Clean
15. Utensils
16. Carrots, Tomatoes
17. Toothpaste, Toothbrush, Water
18. True
19. False
20. False
21. False
22. True
23. True
24. True
25. Teacher to check the pupil’s work
26. Teacher to check the pupil’s work
27. Teacher to check the pupil’s work
28. Teacher to check the pupil’s work
29. 5
30. Bush

Test paper 2
1. Plants
2. Smooth
3. Symbols
4. Teacher to check the pupil’s work
5. Teacher to check the pupil’s work
6. Teacher to check the pupil’s work
7. Teacher to check the pupil’s work
8. False
9. Elephant/wild
10. Snake/harmful/wild
11. Bull/useful
12. Touch
13. False
14. Windy
15. Hands
16. Giraffe
17. Utensils
18. True
19. Flower
20. Fruit
21. Leaf
22. Stem
23. Roots
24. Horns
25. True
26. True
27. 2
28. River
29. Cold
30. Eyes

Test paper 3
1. Bitter
2. Water
3. Mosquito
4. Handkerchief
5. Flower
6. Daily
7. Teacher to check the pupil’s work
8. Teacher to check the pupil's work
9. Teacher to check the pupil's work
10. Teacher to check the pupil's work
11. Teacher to check the pupil's work
12. False       13. True
14. False       15. True
16. True       17. False
22. Wind       23. Wheat
26. Teacher to check the pupil's drawing
27. Teacher to check the pupil's drawing

**Test paper 4**

1. An elephant  2. Wind
3. Eyes       4. Milk, Meat
5. Wild       6. Rainy
7. Rainfall   8. Dam
9. River      10. Well
11. Air       12. Weather
13. Fruit     14. Eye
15. Horn      16. Tail
17. Legs      18. Ear
19. No        20. Water
21. Salt      22. Tongue
23. Round sticks, pencils     24. True
25. False     26. True
27. False     28. False
29. True      30. Sunny

**Test paper 5**

1. Neck       2. Hand
3. Leg        4. Chest
5. Head       6. Malaria
7. Bathing, Drinking, Washing
8. Toothbrush
9. Teacher to check the pupil's work
10. Teacher to check the pupil's work
11. Teacher to check the pupil's work
12. Teacher to check the pupil's work
13. Teacher to check the pupil's work
14. Hear       15. Tongue
16. Piece of cloth  17. Good
18. Carrot     19. True
22. Mango
23. Orange/Tomato
24. Pineapple   25. Banana
26. Paw paw     27. Mud
28. Rubber, wire, bottle tops
29. Germinating
30. Umbrella

**Test paper 6**

1. Knee       2. Foot
3. Toes       4. Leg
7. Round and smooth
8. Teacher to check the pupil's drawing
9. Teacher to check the pupil's drawing
10. Teacher to check the pupil's drawing
11. Sight     12. Harmful
15. True      16. True
17. a) Leaf   b) Root  c) Seeds  d) Fruit
18. Teacher to check the pupil's work
19. Blind
20. Cat
21. Toothbrush
22. a) mosquito   b) ticks
23. Windy
24. Piece of cloth
25. Light
26. Weeds
27. Guitar: plucking
28. Drum: hitting
29. Bottle of water: hitting
30. Rubber band: plucking

Test paper 7

1. Rat 2. Dog
3. Snake 4. Cat
5. Ears 6. Nose/eyes
7. False 8. Cow
11. Round/Circular 12. Root
17. Donkey: carry load 18. Wet
19. Head 20. Lake/River
21. True 22. Light
23. Salt 24. leaf
25. 4 26. Toes
27. False 28. Cloudy
29. Teacher to check the pupil’s drawing
30. Teacher to check the pupil’s drawing

Test paper 8

22. 2 23. Cold 24. Sun
28. Hit 29. Fruit
30. a) Pots b) Vase

Test paper 9

1. Rainy 2. Sunny 3. Rainy
16. Closed 17. AIDS
18. Long and thin 19. Cassava
23. Ostrich 24. Shapes
25. Cutting vegetable 26. Wild
27. Time 28. False 29. False
30. True

Test paper 10

1. Sun 2. Breakfast
3. Roots 4. Wind
5. Teacher to check the pupil’s work
6. Teacher to check the pupil’s work
7. Teacher to check the pupil’s work
8. Teacher to check the pupil’s work
9. Teacher to check the pupil’s work
10. Rollers 11. Clean
12. Ringing 13. Wind
14. Nose 15. Inside
16. Roots 17. Nose
18. Sunny 19. Windy
22. Calm 23. Skin
24. Wild
25. Teacher to check the pupil’s drawing
26. Teacher to check the pupil’s drawing
27. Bicycle 28. Tap
29. Utensils 30. Moving air
UNIT 1: OUR SCHOOL AND ITS SURROUNDINGS

1. School 2. (Open)
3. (Open) 4. (Open)
5. (Open)

A. Buildings in the school

1. Many 2. (Open)
3. (Open) Classrooms, staffroom, toilets, library, store, kitchen, dining hall, art room, music room, watchman’s house
4. Staffroom 5. Store
6. Library 7. (Open)
8. (Open) 9. Kitchen
10. Music room 11. Art room

Creative corner

a) School shamba tomatoes
b) Classrooms pupil’s and teacher’s desk
c) Staffroom teacher’s meeting place
d) Toilet/latrine helping myself
e) Art room drawing and painting
f) School store books, pens and chalk

B. Location of our school

1. (Open) 2. (Open)
3. (Open) 4. (Open)
5. Forest 6. Plain
7. (Open) 8. (Open)
9. (Open)

Creative corner

(Open)- The learner should show a representation of each feature

C. Weather around the school

1. Windy, sunny, calm, rainy
2. a) Rain b) Sunshine
c) Clouds d) Wind
3. Windy 4. Sunny
5. Cloudy
6. a) Weather charts b) Weather records
7. Warm
8. a) Sweater b) Coat
c) Socks
9. The learner should show a real representation of each feature
10. a) Wednesday b) Monday
c) Afternoon d) Windy
e) Wednesday f) Calm
g) Calm

Creative corner

1. a) Windy b) Calm
c) Rainy d) Sunny
e) Cloudy
2. (Open)

UNIT 2: ACTIVITIES IN THE SCHOOL

A. The need to learn

1. Classroom 2. Read, write
3. (Open)
5. (Open) Std 1, nursery baby class
6. 26
7. F
8. a) Pencil b) book
9. A piece of chalk 10. Story books

**Creative corner**
1. Reading
2. Talking to one another
3. Listening to teachers

**B. Games played at school**
1. Break time, games time.
2. Healthy
3. a) Football b) Skipping rope c) Hide and seek
4. Football 5. (Open)
6. Raining, Class time 7. (Open)
8. 

<table>
<thead>
<tr>
<th>Activity</th>
<th>✗ or ✓</th>
</tr>
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<tbody>
<tr>
<td>Reading</td>
<td>✓</td>
</tr>
<tr>
<td>Fighting</td>
<td>✗</td>
</tr>
<tr>
<td>Writing</td>
<td>✓</td>
</tr>
<tr>
<td>Shouting</td>
<td>✗</td>
</tr>
<tr>
<td>Playing games</td>
<td>✓</td>
</tr>
<tr>
<td>Stealing</td>
<td>✗</td>
</tr>
<tr>
<td>Cleaning our classroom</td>
<td>✓</td>
</tr>
<tr>
<td>Breaking desks</td>
<td>✗</td>
</tr>
</tbody>
</table>

**Creative corner**
Must show a presentation of pupils playing in the field
1. Rope, ball, hula hoop 2. (Open)

**C. Ways of keeping the school compound clean**
1. Sweeping, mopping, cutting grass, collecting papers and leaves.

2. Grass, Malaria 3. Short
4. Class, compound
5. a) A handle broom b) A slasher c) A rake
6. a) Slashing b) Collecting rubbish
7. Rubbish pit 8. Flies
9. Wash, soap 10. Germs

**True or false**
1. True 2. False
3. False 4. True

**Good or bad**
1. Bad 2. Bad
3. Good 4. Bad
5. Good 6. Good

**Creative corner**
1. For sweeping our classroom
2. Make our school compound beautiful
3. For putting in rubbish
4. Stop wind from blowing roofs away,

**D. School rules**
1. Teachers, prefects 2. Morning
3. Cleanliness, obedience, performance
4. Time table
5. Time, subjects
6. (Open)
7. Prefect
8. Gives out books, rubs blackboard, makes sure no one makes noise in
class, makes sure the class is clean and well arranged e.t.c
11. (Open) 12. Runs
13.

a) We learn different subjects
b) We sing and jump
c) We go for assembly
d) We go for break or games
e) We sleep

Creative corner

1. a) (Open) b) (Open)
2. a) School rules b) Bell
c) Time table

UNIT 3: OUR NEEDS AT SCHOOL

A. Items required at school for learning
1. a) Desk b) Ruler
c) Rubber d) Pencil
e) Book f) Chalk
2. Write 3. Ruler
4. Crayons 5. Rubber
6. Blackboard/white board
7. Pieces of chalk 8. Desks, chairs
9. Table
10. (Open) tomatoes, onions, sukuma wiki, cabbages, bananas

Creative corner

1. a) School bag b) Blackboard
2. Across Down
   1. Desk 2. Book
   2. Brush 5. Bags
   3. Table 6. Chalk
   4. Duster 7. Ruler

B. Our needs at school
1. Teachers 2. Classrooms
3. Latrines 4. Cats, sticks
5. Thieves 6. Textbooks

Creative corner

a) School bag b) Blackboard
c) Table d) Desk

C. Ways of meeting our needs at school
1. (Open) Books, tables, chairs, desks
2. (Open) School, home
3. a) Mango b) Banana
c) Orange
4. Bookshop
5. Government, kind people
6. Food
7. School committee
8. (Open) headteacher, parents

D. Problems faced in meeting school needs
1. Floods 2. Destroy
3. Storm 4. Blow off
5. Trees  
6. Teachers  
7. Money  
8. Uniform  
9. (Open) Books, pencils, school uniform, shoes  
10. Fenced  
11. Muddy  
12. Wars  
13. Orphans  

**Creative corner**  
a) Money  
b) Classrooms  
c) Floods, wind/storm  
d) Money  
e) Teachers  

**E. Caring for things in school**  
1. Property  
2. a) Painting, repairing, not tearing books, covering books, weeding  
3. Desks, tables, chairs  
4. Carpenter  
5. Torn, old, dirty  
6. Longer  
7. Beautiful, neat, new  
8. Cupboard  
9. Weeding  
10. (Open) Cupboard, bag  

**Creative corner**  
(Open)  

**UNIT 4: SAFE TRAVEL TO AND FROM SCHOOL**  

**A. Basic road signs**  
1. Safe  
2. Traffic  
3. Zebra  
4. Pedestrian  
5. Right, left, right  
6. a) Children crossing  

b) Bend ahead  
c) Bumps ahead  
d) Bus stop  
7. Bus stop  
8. Red, Amber, Green (in this order)  
9. Accidents  
10. Red – stop  
   Amber – get ready  
   Green – go  
11. sidewalk  

**Creative corner**  
a) Stop  
b) bumps ahead  

**D. Dangers on the way to and from school**  
1. Hurt  
2. Wild  
3. (Open) Dogs, billy goats, bulls  
4. Sharp  
5. Bite, poison  
6. Kill  
7. (Open) Elephants, squirrels  
8. (Open) Dogs, lions, hyenas, bears, cheetahs, leopards, crocodile, rhinos  
9. Mosquitoes  
10. Sleeping net  
11. Dirt  
12. a) Poison  
b) Leaves  
13. Wild  
14. Blind  
15. Cactus, thorns  
16. They are deep wide holes  
17. Fall, drawn  
18. Animals  
19. False  
20. Overspeeding  

**Creative corner**  
(Open) the animals should have a real representation.
UNIT 5: OUR SCHOOL COMMUNITY

A. Names of pupils in the class
1. Community 2. Community 3. (Open)

B. Teachers and workers in the school
1. (Open) 2. (Open) 3. (Open) 4. Watchman
5. Watchman, secretary, gardeners, cleaners

Creative corner
(Open) The learners should show a true representation.

C. Role of pupils in the school
1. a) A girl ringing a bell  
   b) A girl sweeping  
   c) A boy cutting grass

Creative corner
(Open)

D. Role of teachers and workers in the school
1. (Open) 
   a) They teach us  
   b) They mark our books  
   c) They talk to us at parade  
   d) They help us to do our school work  
   e) They set and mark our exams
7. a) Makes sure that the teachers do their work well  
   b) Makes sure we have our school needs  
   c) Runs the school

Creative corner

UNIT 6: THE SCHOOL NEIGHBOURHOOD

A. Main physical features around the school
1. (Open) Rivers, hills, bridges, plains, markets, forests, roads
2. Man-made, natural
3. a) Hill b) River c) Forest
4. Round-about 5. Trees
6. a) Bridge b) Round-about c) Church

Creative corner
(Open) Lake, river, ocean, well

B. Communities living around the school
5. (Open) Tell us stories about our past, help us to raise money to build our school, they bring food to our school, they provide security for our school

Creative corner

Across
4. Cultivating 5. Serve

Down

C. Needs of the people living around the school
1. (Open) Food, shelter, clothes, water, good roads, good hospitals
2. Cabbages, sukuma wiki
3. (Open) 4. Smart, warm
5. Houses
6. a) Cooking b) Drinking c) Washing clothes and dishes d) bathing
7. Shoes
8. a) Sweater b) Jacket c) Coat

Creative corner
(Open)

D. Ways in which people around the school meet their needs
5. Fish

Creative corner


E. Social activities
1. Celebrate
2. (Open a) Dancing b) Weddings c) Funerals d) Birthdays
3. (Open), born 4. Wedding
5. Birthdays, weddings
6. Funeral 7. Temple
8. Sports, traditional dances
9. Christmas, diwali
10. Church, mosque, temple
13. Social

Creative corner
(Open)

UNIT 7: CHILD PROTECTION

A. Child Rights
1. Rights
2. (Open) Right to live, go to school, play, be loved, eat good food, have a name, medical care, have good clothes
3. Read, write 4. Money
5. Hard 6. Miss, working
7. Hospital 8. Healthy
9. Protected from 10. Loved

True or false
1. False 2. True 3. False

Creative corner

a) The right to have a home
b) The right to go to school
c) The right to enjoy good health
d) The right to eat healthy food
e) The right to have good clothes.

B. Child abuse at home and school
1. Badly
2. Beating
3. Sick
4. Abuse
5. Punished
6. School
7. Hurt
8. Talk to
9. Heavy
10. Weak, sick
11. Money, food
12. Food
13. Pinching, caning, using bad language that hurts
14. Hurts
15. Cry with pain
16. Late
17. Encouraged
18. Extra work

Creative corner
a) Abused
b) Not abused
c) Abused
d) Abused
e) Not abused
f) Abused

C. Protecting children from abuse
1. Bad
2. Sickness
3. Warm
4. (Open) To cover our bodies, to look smart, to protect ourselves from bad weather
5. a) A pair of trousers
   b) Skirt
   c) socks
6. Hot sun, cold, bad people, dangerous animals
7. Far/away
8. (Open) Knives, scissors, jembes, razor blades, pangas, broken glasses
9. Hot, fire
10. Strangers

Creative corner
(Open)

d. Efforts to protect the best interest of the child
1. Abuse
2. Wrong
3. True
4. True

UNIT 8: RESOURCES IN THE LOCATION

A. The main resources in the location
1. Resources
2. (Open)
a) Forests
b) Water
c) Minerals
d) Soil
e) Wild animals
3. (Open) Well, lake, river
4. Tap
5. Valley
6. Boil
7. Water, fish
8. Houses, roads
9. Soil
10. Clay
11. Forest
12. (Open)
a) Timber
b) Fruits
c) Firewood
d) Medicine
13. Wild
14. (Open)
15. Road
16. (Open)
17. Domestic
18. Meat, oil
19. Camel, donkey, ox, horse
20. Bees
21. Apply on bread, take it as medicine
22. Mutton, wool, skin, manure

Creative corner
(Open)

1. a) Fish – eaten as food and selling for money
   b) Soil – planting crops
   c) Water – drinking, cooking and washing
d) Stones – building houses
e) Trees – wood for making chairs, desks and tables

2. (Open)

B. Importance of resources in the location
1. Finished 2. Fish 3. Sick
10. Roads, hospitals
11. Building, making furniture
12. Drinking, bathing, washing

Creative corner
a) Tourists pay money to see them
b) Washing and cooking
c) Wood for making furniture
d) Drying food and clothes

C. Market centres in the location
1. Market 2. Buy, sell
3. Shop, market 4. Shops, market
5. Money 6. Post office
7. Bus station

True or false
1. (Open) 2. True
3. (Open) 4. True

Creative corner
(Open)

UNIT 9: ADMINISTRATION IN THE LOCATION

A. Name of the location where the school is located
1. (Open) 2. (Open) 3. (Open)

B. Administrative units in the location
1. Chief 2. Sub-locations
3. Sub-location 4. (Open)
5. (Open) 6. Villages
7. Village elder

Creative corner

Location Chief
Sub-location Sub-chief
Village Village elder

C. Order of administration in the location
1. President 2. Assistant chief
3. Village elders

D. Role of administrators in the location
1. a) Maintaining order
   b) Calling barazas
   c) Solving problems of the people in the location
   d) Making sure that there is security in the location
2. Baraza 3. Chief
4. Assistant chief 5. Village elders
6. Chief
7. Chief, assistant chief, village elders

Creative corner

Chief, assistant chief, village elder, father/mother (in this order)

TEST PAPER 1

1. Head teacher 2. Office
3. Scouts/brownie.
4. (Open) Classes, library, toilets, offices, kitchen, dining hall, store
5. (Open) Balls, books, rulers, chalks, manila papers, duster
6. (Open)
7. (Open) Playing field, classes, offices, car park, flag post, assembly ground, grass, trees, flowers.
8. Beautiful
9. (Open) Shade, fruits
10. Morning, evening
11. (Open)
12. Windy
13. Symbols
14. a) A pair of boots b) An umbrella
15. Water
16. (Open) Football, hide and seek, netball
17. Break time, games time
18. Register
19. Present, absent
20. Burning
21. Panga
22. Gardener, cleaner
23. Four (4)
24. Open
25. (Open) Hills, roads, animals, bridges, houses, schools, hospitals, clinics, offices.

TEST PAPER 2

1. (Open)
2. (Open) Pencils, rubber, desks, tables, chairs, books
3. Easier
4. (Open) Chairs, tables, desks
5. Field, play
6. Jobs
7. (Open)
8. Fencing
9. Books, uniforms
10. Safe
11. Thorns
12. Draw appropriate signs
13. (Open) Sharp horns, sharp teeth, and claws
14. (Open) Arranging books, cleaning the blackboard, sweeping, giving out books, ringing the bell, collecting rubbish, cleaning the classroom
15. Working
16. Loved
17. (Open) Right to education, eat good food, enjoy good health, have a family, not to work for money, have a home, have good clothing
18. False
19. False
20. True
21. True
22. True
23. True
24. Chalk
25. (Open) Snakes, mosquitoes, rats, mice

TEST PAPER 3

1. Sub-locations
2. Chief, assistant chiefs, village elders
3. (Open) Bankers, farmers, fishermen, teachers, waiters, doctors, nurses, and managers.
4. Wedding
5. Slopes
6. Plain
7. Resources
8. Birthday party, dancing
9. (Open) cold, hot sun, rain
10. a) Crocodile b) Rhino c) Lion
11. (Open) Tables, chairs, cupboards, beds
12. Forest
13. Social
14. (Open) Sweater, jacket, jumper, polo-neck, socks
15. Fare
16. Nurse
17. Funeral
18. (Open) Vegetables, tomatoes, fruits, beans, eggs, meat, rice
19. Shopkeeper
20. a) Keeps animals c) Grows crops
TEST PAPER 4

1. Staffroom 2. Duster
3. Sweat
4. (Open) Play, laugh, talk, read
5. a) Books b) Pencils
c) Chairs d) Tables
e) Desks f) Text books
g) Dusters h) Chalk
6. Caring
7. a) Red b) Amber c) Green
8. (Open) Houseflies, mosquitoes, bedbugs, spiders, ants
9. Schoolmate 10. Warm
11. Abuse
12. (Open) Collecting books, giving out books, ringing the bell, sweeping the classroom, collecting rubbish, rubbing the blackboard, arranging books
13. Village elder
14. (Open) Birthday parties, sports day, wedding ceremonies, dancing, baby naming ceremony, funerals
15. Secretary 16. Better
17. (Open) rivers, rain, lakes
18. (Open) Washing, drinking, bathing, watering plants, cooking
19. (Open) Sukuma wiki, cabbage, spinach, lettuce, tomatoes, carrots
20. a) Hill b) Roundabout
c) Bridge
21. 1st January
22. Uhuru Kenyatta
23. Location 24. Villages
25. Village elders

TEST PAPER 5

1. (Open) Soil, forests, water, stones
2. Carpenter
3. a) Ruler b) Pencil c) Bag
4. Food, water, shelter, clothes
5. Classroom
6. (Open) Cactus, acacia, black jack, Sodom apple
7. a) False b) False c) True
8. (Open) Chair, table, charts, ruler, and duster
9. Shelter
10. Take her to the hospital
11. Public 12. (Open)
13. Setting
15. Chief
16. (Open) Fencing the school compound, cleaning our classrooms, painting the walls of buildings, keeping books in a cupboard, repairing broken furniture, covering our books
17. (Open) Sugar, sweets, rice, milk, tea leaves, bread, books
20. Physical
21. Cutting firewood 22. Chief
23. Village elder
24. Administrative
25. (Open) Water, soil, minerals, forest
UNIT 1: THE HOME
COMMUNITY

a) The home community
1. Father 2. Mother
5. Mother 6. Grandchild
7. Drawing 8. Blessing
9. Listen 10. Good

b) Relatives
4. Uncle 5. Cousins
6. Mahlon and Chillon
10. They offer gifts, visit us, buy us
books, clothes, toys etc.

c) Neighbours
1. Neighbours 2. Company
3. Greet them 4. Help each other
5. Work 6. Help
7. Drawing 8. Yourself
9. Helps those in need
10. Heart, soul, strength, mind

UNIT 2: MY SCHOOL
COMMUNITY

a) Teachers
1. Community 2. Teachers 3. Obey
4. Teacher 5. Happy

b) Schoolmates

c) Other people in the school
1. Take care of the school when no one is there
2. Cooks for the pupils and teachers at school
3. Cleans the school compound

d) The responsibilities as children
1. Learn, dramatise, play games, sing, worship, sports, drawing
2. i. Parents: going to church, working on the farm etc.
   ii. Teachers: study, doing homework, carry books to the staffroom etc.
   iii. School cleaner: help sweep, collect papers etc.
   iv. Fetching water

e) Values and attitudes learnt in school
1. Wisdom
2. True
3. Respect, honesty, tolerance helpful.

UNIT 3: THE ENVIRONMENT

a) Plants
4. Bean plant, potatoes, maize plant, cassavas, etc
UNIT 4: THE BOOKS THAT MAKE UP THE BIBLE

a) The books of the Bible
1. New and Old
2. Genesis
3. Matthew
4. Revelation
5. 66
6. 39
7. 27

b) The need to read the Bible
1. Word
2. People
3. School, church, wedding, funerals etc.
4. Daily
5. Behave
6. All people
7. Old Testament
8. Prophets
9. Genesis
10. To know more about God, it teaches us about Jesus Christ, it teaches us to obey God, parents and teachers.

UNIT 5: JESUS’ LOVE AND CARE

a) How we celebrate birthdays
1. Born
2. Once
3. Happy
4. Happy birthday
5. Making merry with relatives and friends, dancing, playing etc.

**b) The birth of Jesus**
1. Mary, Joseph
2. Bethlehem
3. Manger
4. Isaiah
5. Nazareth

c) Visitors who came to see Jesus Christ
1. East
2. A star
3. Happy
4. Saviour
5. Myrrh, frankincense, gold

**d) How Jesus’ birthday is celebrated today**
1. Christmas
2. Helping the poor, orphans, the aged and sick. By eating, drinking, dancing etc.
3. Sins
4. Visit the sick
5. Sharing

**UNIT 6: THANKFULNESS**

**a) Saying thank you at home**
1. Accept a variety of answers e.g. saying thank you, doing what we are told etc.
2. Thank you
3. Thank

**b) Saying thank you at school**
1. Accept a variety of answers e.g. obeying teachers, saying thank you.
2. True
3. Classmates, teachers, cooks etc.

**c) Saying thank you in the community**
1. Accept a variety of answers e.g. helping in community work etc.
2. One
3. God

**UNIT 7: PRAYER AND WORSHIP**

**a) Ways of worshipping God**
1. Respect
2. God
3. Singing
4. People praising God by singing and dancing
5. Worship
6. Bible
7. All
8. Church

**b) Praying to God**
1. Talking
2. Jesus
3. Speak
4. Give
5. Sins
6. Father
7. God

**c) Praying for ourselves**
1. Enemies
2. Heaven
3. Powerful
4. Help
5. Thanksgiving, singing, praise, worship, prayer, bible reading.
d) Praying for our country
1. Leaders 
2. True
3. National Anthem
4. Peace, joy, love enough food etc.

UNIT 8: TRUST AND OBEDIENCE

a) Trust at home
1. Good 
2. True 
3. Pleases 
4. Obey 
5. Obedience

b) Trusting God
1. Son
2. Samuel 
3. Eli 
4. Human beings 
5. Father 
6. Son

UNIT 9: HELPFULNESS

a) Jesus helps at a wedding party
1. Cana of Galilee
2. Jesus 
3. Jesus 
4. help

b) Helping the needy
1. Mother-in-law 
2. John and James 
3. hear and talk 
4. faith 
5. 38

UNIT 10: KNOWING JESUS CHRIST

a) Knowing Jesus Christ
1. Kind 
2. Blind 
3. Dumb 
4. Demons
5. Lame

b) Responding to Jesus Christ
1. Accept a variety of answers e.g. Loving Him, telling others about Him, praying through Him, following His teachings,
reading the Bible, being kind, helping the needy.
2. Love
3. Saviour
4. Heaven

c) A walk to Emmaus
1. Disciples  2. Two
3. Death and resurrection

d) Zacchaeus
1. Short  2. Tax collector
3. No  4. Sycamore
5. Cheating  6. Jesus

e) Response of the disciple of Jesus Christ
1. Simon, Peter, Andrew, James, Mathias etc
2. Follower  3. The Messiah
4. Peter  5. Peter

f) Response of other people to Jesus
1. Eternal life  2. Miracles
3. Sick  4. Food
5. He is loving, kind and friendly, we will have eternal life

b) Acceptance
1. 2  2. younger
3. His wealth got finished, his friends left him, he became poor, he ate pigs food
4. His father celebrated because his son was lost and now he was found.

c) Trust
1. Parent, teacher, friend etc.
2. Answers should be according to learner’s experience.
3. Yes

d) Honesty
1. Truth  2. Sapphira
3. They died  4. Yes

e) Fairness
1. Egypt  2. Samaria
5. He was stoned to death
6. Elijah

UNIT 12: CONCERN AND SHARING

a) Concern for the needy
1. Serve  2. Giving them food, money etc.
3. Food, clothes, books etc

b) The rich woman from Shunem
4. Food  5. Gehazi

c) The early Christians
1. Yes
2. Sharing food, praying together and encouraging one another.

d) Sharing in Christian and Traditional African Society

1. Sharing land, property e.g. cows, goats, sheep food etc.

e) The role of voluntary agencies

1. Save Our Souls (SOS), Nyumbani
2. Providing shelter, clothing, food for the children, medical care etc.

UNIT 13: JESUS CHRIST CARES FOR THE NEEDY

a) The blind

1. Bartimaeus 2. Sight

b) The ten lepers

1. Leprosy 2. Priests

c) Jairus daughter

1. Death 2. Faith 3. Jesus Christ

d) Widow of Nain

1. Nain 2. Death

e) The readiness to care for others


MODEL PAPER 1


7. Shepherds 8. Christmas
11. Church 12. Obedient
17. Zacchaeus 18. Preach
25. 10 26. Raised
27. Son 28. Cursing
29. Blind 30. Reading the Bible

MODEL PAPER 2

1. Peter 2. John the Baptist
3. Andrew 4. Revelation
5. Prayerful 6. Manger
7. Angel 8. Wise men
9. Save 10. Always
15. Good Friday 16. Jerusalem
17. Pilate 18. Elijah
21. Fishermen 22. Canaan
23. Malachi 24. Jairus’ daughter
25. Tax collector 26. 66
27. Wise men 28. Emmaus
29. Wedding 30. December

MODEL PAPER 3

1. Shepherds 2. Herod
3. Thankful 4. 12
| 17. Adam       | 18. Snake       |                |             |